

VISION:
Every student will achieve their highest educational goals.

MOTTO:
Students First!

Pierce Joint Unified School District
540A 6th Street
P.O. Box 239
Arbuckle CA 95912
(530) 476-2892 * (530) 476-2289 Fax

MISSION:
The Pierce Joint Unified School District is committed to provide a highly qualified staff in a safe and healthy learning environment. Parents and community members are partners in our education community.

BOARD OF TRUSTEES REGULAR MEETING
PIERCE JOINT UNIFIED SCHOOL DISTRICT
TECHNOLOGY BUILDING
940A WILDWOOD ROAD, ARBUCKLE CA 95912
THURSDAY MAY 16, 2019 5:00 p.m.

AGENDA

Governing Board

Nadine High, President

George Green, Vice President

Amy Charter, Board Clerk

Abel Gomez, Member

Barbara Bair, Member

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 540A 6th Street, Arbuckle CA 95912, during normal business hours.

Message from the Board President:

This meeting is being recorded and may capture sounds of those attending the meeting.

- | | |
|---|--------|
| 1. CALL TO ORDER | |
| A. <i>Pledge of Allegiance</i> | |
| 2. APPROVAL OF AGENDA | ACTION |
| 3. HEARING OF THE PUBLIC – Hearing of the Public will begin at 6:00 p.m.
(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic) | |
| 4. PHS Student Body Representative Report | REPORT |
| 5. FFA Update | REPORT |
| 6. Celebrate Retiring Employees | |
| 7. Adjourn for Refreshments | |
| 8. Proceed with Meeting | |

2018/19 Board Goals:

1. Pierce Joint Unified School District students will graduate high school college and career ready.
2. Pierce Joint Unified School District students will feel a sense of connectedness academically, socially, and physically in their schools.
3. Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.



- | | |
|---|----------------------------|
| 9. PRINCIPAL’S REPORTS | INFORMATION |
| A. Arbuckle Elementary School/Grand Island Elementary School | |
| B. Lloyd G. Johnson Junior High School | |
| C. Pierce High School/Arbuckle Alternative High School | |
| 10. PJUEA (Pierce Joint Unified Educators Association) Report | INFORMATION |
| 11. CSEA (California School Employees Association) Report | INFORMATION |
| 12. REPORTS: | INFORMATION/
DISCUSSION |
| A. Facilities Report | |
| B. Transportation Report | |
| C. P-2 Attendance Report | |
| D. Cafeteria Report | |
| E. DELAC Meeting Report | |
| F. Math Committee Report | |
| 13. Consider and approve Declaration of Need for Fully Qualified Educators for the 2019/20 School Year | ACTION |
| 14. Consider and approve Annual Statement of Need: 30-Day Substitute and Designated Subjects Career Technical Education 30-Day Substitute Teacher Permits for the 2019/20 School Year | ACTION |
| 15. Consider and approve Resolution #18/19 – 24: Classification of Fund Balances in Governmental Funds | ACTION |
| 16. Consider and approve Canceling the July 18, 2019 Regular Board Meeting | ACTION |
| 17. Consider and approve Memorandum of Understanding between Pierce Joint Unified School District and Sutter County Superintendent of Schools for Tri-County Induction Program for the 2019/20 School Year | ACTION |
| 18. Consider and approve Declaration of Surplus Educational Materials – Arbuckle Elementary School | ACTION |
| 19. Consider and approve K-5 Social Science Adoption: Studies Weekly | ACTION |
| 20. Consider and approve Consent Agenda: | ACTION |
| A. Minutes of April 11, 2019 Regular Board Meeting | |
| B. Warrant List for April 2019 | |
| C. Interdistrict Transfers: | |
| 1. Transferring OUT for the 2018/19 School Year: | |
| a. Six (6) Students to Woodland CA (new) | |
| 2. Transferring IN for the 2018/19 School Year: | |
| a. Two (2) Students from Colusa CA (continuing) | |
| 3. Transferring OUT for the 2019/20 School Year: | |
| a. Nine (9) Students to Woodland CA (continuing) | |
| b. Two (2) Students to Maxwell CA (new) | |

- 4. Transferring **IN** for the **2019/20** School Year:
 - a. Eight (8) Students from Williams CA (two (2) new)
 - b. Two (2) Students from Colusa CA (continuing)

D. Overnight Field Trip Requests:

- 1. **FFA Chapter Officer Retreat: Destination TBA**

E. Contracts:

- 1. **Professional Services Agreement between Pierce Joint Unified School District and Steel Inspectors of Texas, Inc. In – Plant Inspection of Materials for Bleacher and Press Box at Pierce High School**
- 2. **Professional Services Agreement between Pierce Joint Unified School District and Ceiling Experts, Inc. for Ceiling System in Portable at Pierce High School**

- 21. BOARD POLICIES: ACTION
 - A. SECOND READING:
 - 1. **BP 5127 – Graduation Ceremonies and Activities**

22. Items to be agendized for the next regular meeting:

23. Superintendent’s Report

24. Board President Report

- 25. CLOSED SESSION: ACTION
 - A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Certificated	English Teacher	Leave
Certificated	6 th Grade Teacher	Retirement
Certificated	Math Teacher	Hiring
Certificated	6 th Grade Teacher	Hiring
Certificated	English Teacher	Hiring
Certificated	Prevention and Intervention Counselor	Resignation

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for discussion regarding Superintendent’s evaluation

- 26. OPEN SESSION - REPORT ACTION TAKEN IN CLOSED SESSION: ACTION
 - A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Certificated	English Teacher	Leave

Certificated	6 th Grade Teacher	Retirement
Certificated	Math Teacher	Hiring
Certificated	6 th Grade Teacher	Hiring
Certificated	English Teacher	Hiring
Certificated	Prevention and Intervention Counselor	Resignation

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C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for discussion regarding Superintendent’s evaluation

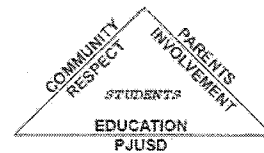
27. Adjourn

In compliance with the American with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact our office at (530) 476-2892 x13000. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)

Pierce Joint Unified School District

P.O. Box 239 • Arbutle CA 95912 • (530) 476-2892 • Fax (530) 476-2289

Carol Geyer, Superintendent



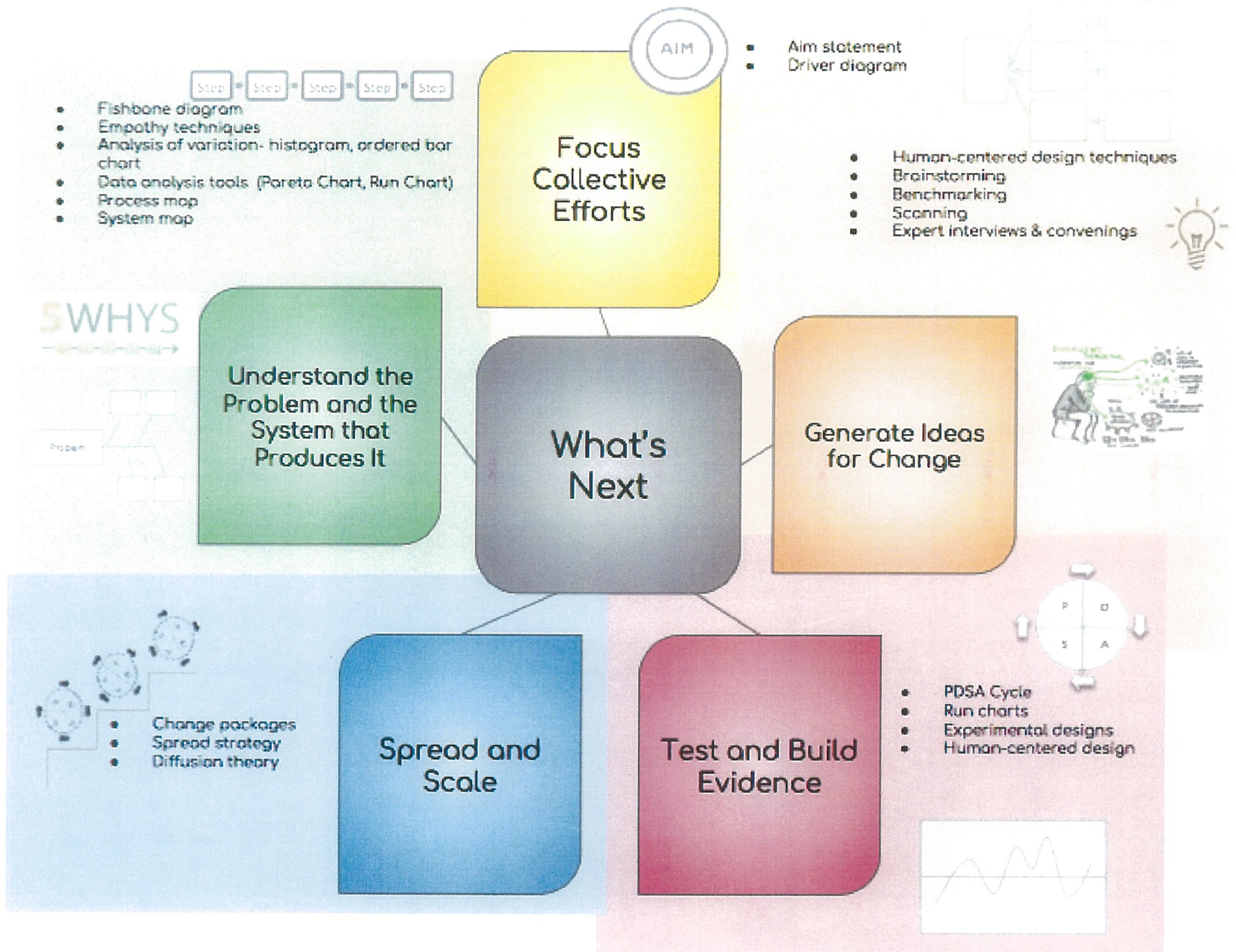
District English Learner Advisory Committee (DELAC) Meeting Minutes April 8, 2019

1. Meeting was called to order at 6:00 p.m. Mrs. Geyer welcomed the committee
2. Members read the minutes from the previous meeting. A motion was made by Isis Sandoval and seconded by Isabel Santana to approve the minutes from the February 25 meeting. The motion passed.
3. New Business
 - a. Mrs. Geyer shared a video in Spanish that described the Smarter Balanced test that students will be taking in the coming weeks.
 - b. Parents were then shown the website where they could see sample test questions for CAASPP and practice tests. Parents appreciated the information and questioned how this could get to more parents so they know about it. Mrs. Geyer mentioned that the elementary school had put on a parent information night and were disappointed by the low turnout. She explained that next year at the elementary school they are going to begin embedding this type of information during family night performances when they have a captive audience because parents are there to watch their child perform. It was also suggested that videos could be put on websites or Facebook for parents to access.
 - c. Local Control and Accountability Plan (LCAP) – Mrs. Geyer shared what the new proposed additions to the 2019/20 LCAP will be which includes adding electives to the middle school's 7th period class along with interventions, adding ELEVATE math during summer school for incoming 8th and 9th graders, adding a part-time art teacher for the high school and middle school to share.
 - d. Advice on Plan – Parents asked about increasing the number of slots available in Transitional Kindergarten by allowing students outside of the date range to attend. Mrs. Geyer explained how funding works if the district were to implement this idea. Students born between September 2 and December 2 generate ADA from the beginning of the school year. Students born after December 2 do not begin generating ADA for the district until their 5th birthday. Students born between April 16 and September 1 would generate no ADA for the entire year. The district would still have the cost of having teachers and classroom space for the whole school year.
4. EL Program Information and Evaluation – Melissa Cano spoke about the EL Program district wide and that the EL teachers meet to discuss program aspects and needs. The focus now for these teachers is the fact that we are seeing an influx of newcomers from countries like Honduras. Instruction for these students is complicated by the fact that they are not fluent in their own language or able to even write. Our district does not have a standalone newcomers program because the number of newcomers fluctuates from year to year. Currently newcomers in grades 6-12 are grouped together to receive services. These students have basic needs as well. It was suggested that maybe there could be an 'Adopt a Family' type program in the district to support them. One parent mentioned that ELD has been interrupted quite a bit lately because the teacher is being called upon to substitute for teachers due to the shortage of substitutes. One parent talked about her volunteering at the elementary school with the breakfast in the classroom and how it helps the teacher. She questioned if parents may not be attending events because of the fear with immigration. Mrs. Geyer explained that parents and students are protected with the laws and policies to not have that fear at the school. She was sharing her experience with needing a form of identification to sign into the electronic volunteer system at the sites. Parents know that the system is truly in place to protect the kids.
5. Public Comment – A parent asked if students are becoming more entitled. Discussion on this question took place. A parent mentioned that motivated her own child is difficult. A parent brought up the topic of the Math Committee. She appreciated the first meeting but was not able to attend the second one. Parents were

Board of Trustees: Nadine High • George Green • Amy Charter • Abel Gomez • Barbara Bair
President Vice-President Clerk Member Member

told of the next meeting on May 8. A parent told the group about the TRIO program that is available beginning at the middle school. She said to look for representatives of this group at Back-to-School Nights.

6. Evaluation of Meeting – A parent stated appreciation for this type of meeting and that parents feel they have an opportunity to be heard.
7. Adjournment – 7:35 p.m.



PLAN-DO-STUDY-ACT FORM

Change Idea Being Tested			
Learning Goal			
Tester Name(s)		Dates/Timeframe of the test	

Details of this test: Describe the who/what/when/where of this test.

1) PLAN			3) STUDY	
Predictions: What do you think will happen when you enact this change idea in practice?	Data to Collect		What were the results?	What did you learn?
		→		
		→		
		→		
		→		

2) DO Briefly describe what happened during the test (surprises, difficulty getting data, obstacles, successes, etc.)

4) ACT Describe any modifications to the change idea and plans for future cycles.

- ★1. Teaching at the student level
 - Basic skills and foundation—
- ★2. Instruction/planning/curriculum
 - Increased collaboration time-Professional learning communities
 - Instructional approaches and class size
3. Syllabus with a pacing guide and plan for realignment (communication-articulation)
4. Mindset – practices to support student mindset and confidence to succeed. Engaging parents
- ★5. Building strong teacher teams-hiring, retention, and professional development
6. Accountability across the system



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2019/20

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Pierce Joint Unified School District District CDS Code: 06-61614

Name of County: Colusa County Office of Education County CDS Code: 06-10060

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 16 / 2019 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2020.

Submitted by (Superintendent, Board Secretary, or Designee):

Carol Geyer *Carol Geyer* Superintendent
Name Signature Title

530-476-2289 530-476-2892 ext. 13001 05/16/2019
Fax Number Telephone Number Date

P.O. Box 280, Arbuckle CA 95912
Mailing Address

cgeyer@pierce.k12.ca.us
E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	1 _____
Bilingual Authorization (applicant already holds teaching credential)	_____ _____
List target language(s) for bilingual authorization: _____	
Resource Specialist	_____ _____
Teacher Librarian Services	_____ _____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	3
Special Education	0
TOTAL	4

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 1-4

If yes, list each college or university with which you participate in an internship program.

Chico State

Sacramento State

University of Phoenix

If no, explain why you do not participate in an internship program.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

The situation or circumstances that necessitate the use of an emergency permit holder are as follows: (Attach additional sheets, if necessary.)

To fill substitute roster.

I hereby certify that all of the information contained in this statement of need is true and correct.


Signature of the District Superintendent

Pierce Joint Unified
District

05/16/2019
Date

Signature of the County Superintendent of Schools

County

Date

It is not necessary to submit this form to the Commission on Teacher Credentialing.

PIERCE JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION #18/19-24

**RESOLUTION FOR THE CLASSIFICATION OF
FUND BALANCES IN GOVERNMENTAL FUNDS**

WHEREAS, the governing board of Pierce Joint Unified School District will adhere to the reporting requirements as set forth by Governmental Accounting Standards Board (GASB) Statement 54 Fund Reporting and Governmental Fund Type Definitions; and

WHEREAS, the District will categorize according to the following components: Nonspendable (including but not limited to, inventory, prepaid), Restricted (external restrictions), Committed (imposed by resolution), Assigned (general intent for specific use) and Unassigned (residual); and

WHEREAS, the governing board further delegates authorization to the Superintendent and/or their designate to identify intended uses of assigned funds; and

WHEREAS, the governing board further establishes the order in which fund balances will be spent when multiple fund balance types are available for a specific purpose, committed, assigned, and lastly unassigned; and

WHEREAS, the District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted one-time expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties consisting of unassigned amounts equal to no less than prescribed for fiscal solvency review purposes pursuant to Education Code Section 33127. In the event that the balance drops below the established minimum level, the district's governing board will develop a plan to replenish the fund balance to the established minimum level within two years.

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Pierce Joint Unified School District, in accordance with the provisions of GASB 54 adopts the following authorization for fiscal year 2018/19 to comply with the categorization of fund balance as prescribed by GASB Statement 54 as approved by the Superintendent or their designee:

PASSED AND ADOPTED by the Governing Board on May 16, 2019, by the following vote:

AYES:

NOES:

ABSENT:

I certify that the foregoing resolution was introduced, passed and adopted as stated.

President of the Governing Board

Secretary of the Governing Board

2019/2020 MEMORANDUM OF UNDERSTANDING
Tri-County Induction Program/Sutter County Superintendent of Schools
and
Pierce Joint Unified School District

General

This Memorandum of Understanding (MOU) is entered into between the Sutter County Superintendent of Schools Office (SCSOS), Local Educational Agency (LEA) for the Tri-County Induction Program, and a participating district or COE referred to as District in this MOU, to implement the Tri-County Induction Program.

The effective date of this MOU is July 1, 2019- June 30, 2010. The terms of this agreement shall remain in force unless mutually amended.

Purpose

The purpose of this MOU is to establish a formal level of commitment between SCSOS and the District.

Responsibilities – General

- A. SCSOS agrees to provide support for the Program Administrator and staff to administer the accredited induction program per the Commission on Teacher Credentialing (CTC) and California Department of Education (COE) guidelines. This includes:
1. Providing workspace for the director and staff--including computer and fax access, telephone and office supplies, and meeting space for program activities.
 2. Developing, establishing and processing payment for contracts with outside vendors for professional services as needed and/or required.
 3. Developing, establishing and processing payment for contracts with Mentors and other personnel for professional services as needed and/or required.
 4. Establishing and maintaining accurate records and reports.
 5. Supplying to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (COE) reports and other information as requested on all matters related to program requirements and activities.
- B. The participating district agrees to the following:
1. Appoint a liaison who will regularly attend Advisory Committee meetings (in-person or virtually), oversee all activities within the district and assume the responsibilities established by the Tri-County Induction Program (including notifying TCIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc).

Carol Geyer
Name of Liaison Liaison's

cgeyer@pierce.k12.ca.us
Email address

2. The district will distribute information about TCIP to **all new hires** at the point of hire so that induction can begin in the teacher's first year of teaching (Precondition 1, Standard 1).
3. The district will notify the Induction program regarding the mentor match within the first 30 days of the candidate's enrollment in the program, matching the mentor and candidate according to credentials held, grade level and/or subject area, as appropriate to the participant's employment (Precondition 2, Standard 4).
4. The district will help TCIP assure that each candidate receives an average of not less than one hour per week of individualized "just in time" support/mentoring coordinated and/or provided by the mentor in a face to face meeting (Precondition 3).
5. The district will assist TCIP in ensuring that CSTP goals for each participating teacher will be developed within the context of the Individual Learning Plan (ILP) within the first 60 days of the teacher's enrollment in the program (Precondition 4, Standard 3).
6. The district guarantees that the Individual Learning Plan will be designed and implemented solely for the professional growth and development of the participating teacher and not for evaluation for employment purposes (Precondition 5).
7. The district and/or site will assist TCIP in identifying participants for the Early Completion option for "experienced and exceptional" candidates who meet the program's established criteria (Precondition 6).
8. Provide an annual update about TCIP to the district's governing board with evidence provided to TCIP by *June 30, 2020*.
9. Participate in program evaluation surveys through The Sinclair Group.

Responsibilities – Fiscal

- A. SCSOS, in its capacity as LEA, agrees to **maintain** fiscal responsibility for the funding of the administration of the program.
- B. The DISTRICT will assume financial responsibility of all Credential PROGRAM FEES for each Candidate enrolled in the Program. The Clear Credential Candidate Program Fee from Districts includes enrollment of one Candidate in one of the following programs: Clear Multiple Subject Credential, Clear Single Subject Credential, Clear Education Specialist Credential, or Career Technical Education Clear Credential at the rate of \$1,500 per year.
- C. The district agrees to the following - select one:

Program Participation Options

The district will select one of the following options. All Options require full participation in the Tri-County Induction Program (TCIP) by all participants.

Option 1:

District pays SCSOS \$2,750 per candidate to select, hire, match and provide continuous training to its Mentors using the criteria as outlined below. Billing will occur half in November and half in May with payments due in December and June. If the district is going to charge the candidate, it is their responsibility to notify the candidate upon hiring and collect all fees due. If the candidate leaves the program during the year, the district will be responsible for reimbursing the cost to the Mentor on a prorated basis. It is the responsibility of the district to notify TCIP when a Candidate or Mentor leaves the Program.



Option 2*:

*The district agrees to provide written verification of the above selection, hiring and matching process to TCIP upon request.

*The district selects, hires, matches and compensates Mentors who have (Standards 2,3,4):

- Knowledge of the context and the content area of the candidate's teaching assignment
- A demonstrated commitment to professional learning and collaboration
- Possess a Clear Teaching Credential with a minimum of three years of effective teaching experience
- The ability, willingness, and flexibility to meet candidate needs for support
- The ability to provide "just in time" support for candidates, in accordance with the ILP, along with longer-term guidance to promote enduring professional skills each week for a minimum of a one hour face to face meeting
- A demonstrated ability to facilitate candidate growth and development through modeling, guided reflection on practice, and feedback on classroom instruction
- The ability to connect candidates with available resources to support their professional growth and accomplishment of the ILP
- The ability to weekly review the CSTP ILP goals and documentation of development/growth with candidates and make adjustments as needed
- Regular attendance at all required trainings, on-time, prepared, and actively involved in a positive professional manner
- Timely responses to survey requests
- The ability to use mentoring instruments appropriately
- Demonstrated best practices in adult learning, commitment
- The ability to reflect on mentoring practice, and engage with mentoring peers in professional learning networks

1. The district supports the release of Mentors (Standard 6):
 - Who do not meet Program requirements
 - Whose candidate initiates a request to change Mentors
 - Who TCIP requests a release based on failure to meet the above criteria
2. The district assumes all financial (litigation) responsibilities stemming from any legal action brought against Tri- County Induction Program from an employee of said District.

Program Participation:

Participating District/COE shall defend and indemnify the Sutter County Superintendent of Schools Office (SCSOS), its officers, agents and employees, for any claim or cause of action against SCSOS, its officers, agents or employees, arising from SCSOS's performance of services or duties in connection with the Tri-County Induction Program pursuant to the MOU on behalf of (the Participating District/COE). This duty to defend and indemnify includes, but is not limited to, payment of necessary attorneys' fees and other costs incurred in litigation. In the event that a particular claim or cause of action arises from services performed on behalf of (Participating District/COE) or from more than one Participating District/COE, (Participating District/COE) agrees to share costs on an equitable basis.

Signature of District Authorized Official

Carol Geyer

Name: Carol Geyer Title: Superintendent

District: Pierce JUSD Email: cgeyer@pierce.k12.ca.us

Received at SCSOS _____
Date

Superintendent Sutter County Superintendent of Schools

DECLARATION, SURPLUS EDUCATIONAL MATERIALS

May 31, 2019

Subject: Declaration of Obsolete Scott Foresman History and Social Science for California (2006)

Comments: This District has concluded that Scott Foresman History and Social Science for California (2006) textbooks are obsolete, due to the new textbook adoption. Funding from the Instructional Material Fund has allowed our school to purchase the current California Studies Weekly (2019) adoption.

Educational Impact: None

Financial Impact: None

Recommendation: It is recommended that the Board of Education declare and approve the sale, donation, and/or disposal of obsolete Scott Foresman History and Social Science for California (2006).

Submitted by: Summer Shadley

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday, April 11, 2019 5:00 pm
Pierce Joint Unified School District
Technology Building
940A Wildwood Road, Arbuckle CA 95912
Regular Board Meeting Minutes

Governing Board:

Nadine High, President

George Green, Vice President

Amy Charter, Clerk

Abel Gomez, Member

Barbara Bair, Member

1. CALL TO ORDER

President Nadine High called the meeting to order at 5:00 p.m.

Members Present: Nadine High, George Green, Abel Gomez, Amy Charter, and Barbara Bair

Absent: None.

Others Present: Jessica Geierman, Summer Shadley, Dave Vujovich, Kathy Corona, Michael Barber, George Parker, Melissa VanLaningham, Amy Gibbons, Jenn Blue, Carol Geyer, and Melanie Brackett

Abel Gomez led the *Pledge of Allegiance*

A. *Pledge of Allegiance*

A motion was made by Ms. Charter and seconded by Mr. Green to approve the agenda. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC – Hearing of the Public will begin at 6:00 p.m.

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

No one spoke during Hearing of the Public

4. PHS Student Body Representative Report

Kathy Corona reported that the penny drive was a success. Pierce High School raised \$2,400 and she knows that the junior high school did just as well. Spring sports are continuing. Some students went to Williams for a career fair and some visited Sierra College, including herself. The Prom is set for May 11th. The blood drive is set for May 13th. ASB is currently hiding Easter Eggs. Mrs. Geyer asked Kathy to explain the Easter Egg hunt. She reported that over 200 eggs are set out each day. Eggs can be turned in for candy. There is one golden egg hidden each day which can be turned in for a mini pizza. Ms. High reported that she found one that was hidden on her son's car. Kathy reported that it has been really fun. Scholarship interviews are being conducted. She reported that the students are all excited for Spring Break.

5. PRINCIPAL'S REPORTS

A. Arbuckle Elementary School/Grand

Island Elementary School
B. Lloyd G. Johnson Junior High School
C. Pierce High School/Arbuckle
Alternative High School

Summer Shadley reported that this week the focus was math articulation K-5. Discussions were held on the current math practices and what might be changed in the future as they move forward and work on the school plan. With all of the end of the year activities, the last round of Monday clubs for the year were held last Monday. Tuesday the 5th graders took the CAST (California Science Test). It was an intense test that took some students up to 4 hours to complete. The Parents' Club Annual Walk-a-thon is tomorrow at AES. Today was Career Day at AES and Hat Day at Grand Island Elementary. Both sites are gearing up for CAASPP and making sure all accommodations are entered into the system. She is working to organize moves with teachers after the construction during the summer. There was a School Site Council meeting and a Parents' Club meeting today at Grand Island. The Spring Dinner is being planned with a couple of changes for cooking the dinner. Summer school lists are being looked at. She is trying to maintain consistency as the end of the school year moves closer. Enrollment at AES is at 611 and GI is 46. Ms. Bair asked when the CAASPP testing will take place. Ms. Shadley responded that the testing schedule is a bit different this year. The testing has previously been done all in one week. She explained that the teachers thought that was too much. This year the teachers asked that the testing be done over two weeks beginning April 29th. The math portion will be done the first week, then the next week the ELA will be done.

Jessica Geierman gave a big thank you to George, Paco, Bill and Jon for getting the hydration station installed at Lloyd G. Johnson Junior High School. The students are really excited. The other station in the cafeteria is being worked on. She reported that a School Site Council meeting was held this week. The Single Plan for Student Achievement was looked at. Scheduling and trying to maximize time was also a topic. She reported that there were a lot of great discussions surrounding the Single Plan. She will be updating the plan and sending it to the council for any edits so it can be approved at the next School Site Council meeting. She is excited that the interviews last Friday went very well. JJH is now fully staffed for the 2019/20 school year. JJH is looking at test dates and a schedule for CAASPP. The CAASPP has been set for April 13th - 17th. The schedule will follow what was done last year. All testing will be done in one week. She explained that the only change will be the modified block schedule that the school will be on during testing week. Another reason for the block schedule is

that the Invention Convention will be held next month and students need a larger block of time during testing week to allow them to work on the projects they will be presenting. She reported that the current 5th graders will be invited to the convention to see what is coming for them and outlined the tentative activities for the Invention Convention. She reported that the Monday after Spring Break there will be a Social Media presentation at JJH. The presentation will educate parents on social media and how to track kid's usage, and to give them the tools to make informed decisions on their student's use. She reported that a large portion of discipline issues stem from social media posts. There will be a presentation at JJH in the afternoon for students and then that night for parents district-wide. The district office will send out a notification to the parents/guardians in the district. Ms. Geierman will secure a translator for this presentation that will be held in the Pierce High School Multi-purpose room at 5:30 pm on Monday, April 22nd. It was asked if the presentation would be available to parents who cannot make it to this presentation. The district will video tape the presentation and have it available for viewing. Ms. Charter asked if this will be presented at any other schools in the County. Ms. Geierman responded that she was not sure. There was discussion regarding the availability of the presentation. Mr. Green asked what the date is for the Invention Convention. Ms. Geierman responded May 22nd.

Dave Vujovich reported that with Spring Break next week there are a lot of things going up on the calendar at Pierce High School. Perla and her team have been very busy with end of the year requirements and helping students stay on track. They took a group of students to Williams today for a career day. Perla also took a group of about 2 dozen students to Sierra College on Tuesday. Today about 3 dozen students conducted Omega Nu interviews. It was exciting to talk to students who had already completed their interviews by lunch and to witness the still nervous ones that had yet to complete their interview. Mr. Vujovich reported that the old weight room is being redone to be a new social science classroom. He appreciates the hard work that goes into creating a new classroom. The classroom that is being vacated by the current social science teacher will become a Special Education classroom. Mrs. Geyer reported that a third Special Education teacher is needed at Pierce High School. Mr. Vujovich reported that FFA students will be going to State Conference during Spring Break. The CAASPP testing will happen April 24th to May 1 with May 1 being a makeup day. He outlined the daily schedule during testing. He outlined the teachers who have been hired at Pierce High School for the 2019/20 school year. There are still some positions that need to be filled at the high school. He will be attending a Sac

State recruitment fair this weekend with Ms. Geierman. Yesterday Mr. Vujovich received a letter stating that Crystal Media has been honored as a National Merit Qualifier. It has been several years since there has been a Pierce High School student who has received this award. She is in the top 50,000 juniors out of 1.6 million on the PSAT. Crystal's name will be published when the book comes out in the fall. Ms. Charter asked if this honor comes with a scholarship. Mr. Vujovich responded that it could. She will move to the semi-finals which will come with a small scholarship. If she moves on the finals there is a chance for free tuition. Mr. Vujovich outlined the process to get to the finals. There was brief discussion regarding the process. Crystal has also been named the FFA Superior California President for next year.

Melissa VanLaningham and Amy Gibbons gave a presentation on the Johnson Junior High School Parent's Club. Melissa reported that the Parent's Club goal is to support the teachers and students mainly with fundraising efforts needed for what they need outside of the classroom. Shady Creek is a main focus for fundraising. They gave an outline of the great events that they sponsor for the junior high. They reported that the pancake breakfast generates the overhead costs. They gave examples of the events that are held at Johnson Junior High school and some examples of field trip costs. They are going to help with uniform replacement for the sports teams and have purchased a snow cone machine to use at JJH for fun events. Melissa outlined the Shady Creek finances. There was brief discussion regarding the cost for our students to attend Shady Creek.

No report was given.

No report was given.

George Parker reported that he is glad to be a part of the amazing celebration moments that the district enjoys. He reported that he is collaborating with technology and coordinating all of the great project going on throughout the district. He reported that work at Arbuckle Elementary is moving along. They are shooting for an early June completion date and moving in will take place. He reported on the new weight room at PHS and how kids are excited to be using it before school. He reported that the final design meeting was held for the new locker room at PHS. DSA has approved the PHS bleacher project. The contract has been awarded

6. Parent Committee/Club Report – Lloyd G. Johnson Junior High

7. PJUEA (Pierce Joint Unified Educators Association) Report

8. CSEA (California School Employees Association) Report

9. REPORTS:

A. Facilities Report

and demo has begun. He reported on the status of the kitchen renovation at Arbuckle Elementary. He reported on the HVAC replacement project at Grand Island which will happen over spring break. The tree at Grand Island will come down on Tuesday. The district has been approved for the electric bus grant. PG&E is partnering with the district on the charging stations. Mr. Gomez asked about the bus yard and if the area is being kept secure after the recent break in. Mr. Parker and Mrs. Geyer gave an update and noted that all of the gates are now locked every night and there have been no other problems. There was a brief discussion regarding cameras in the area where the buses are kept. There are cameras there, but the incident was at night and the pictures weren't very good. Mr. Gomez also mentioned the grass on the First Street property needs to be mowed. Mr. Gomez also reported that the sound system at the graduation last year was not efficient and people in the back could not hear. He suggested that the speakers be placed appropriately in order for everyone to be able to hear. There was discussion regarding the placement of speakers. Mr. Gomez will help set up the system for graduation. He also suggested that with the new bleacher project underway, the graduation ceremony could be moved to the football field where there would be enough seating for everyone and the sound system would be much better. There was brief discussion regarding having the graduation on the football field.

Carol Geyer reported that the district is down one part-time bus driver at this time. She reported that she has asked the vice-principals to be looking at bus videos and taking care of any discipline issues that are happening on the buses. A notification went out to parents/guardians of bus riders to talk to their students regarding bus rules.

The report was submitted to the Board. Mrs. Geyer gave a brief description of the new discipline report which now includes in-school suspensions. She explained that this report will be a higher number than the CA Dashboard because this report is not unduplicated. There were no questions.

The report was submitted to the Board. There were no complaints and no questions.

This is a required annual report. It was noted that the same number of students transferred into the district as transferred out of the district. Mrs. Geyer stated that this is pretty normal for the number to be so close. The report was submitted to the Board. There were no questions.

B. Transportation Report

C. 3rd Quarter Discipline Report

D. 3rd Quarter Williams Uniform Complaint Procedure Quarterly Report

E. Annual Interdistrict Transfer Report

The minutes from the March 11, 2019 Citizens' Bond Oversight Committee meeting. There were no questions.

Mrs. Geyer stated that this committee replaces the DAC with additional members required for the committee. The minutes from the March 25, 2019 LCAP Task Force Meeting were submitted to the Board. There were no questions.

The report was submitted to the Board. There were no questions.

Mr. Parker submitted a small change to the contract to the Board. He gave a brief description of what is included in the contract. A motion was made by Mr. Gomez and seconded by Ms. Bair to approve the Access Agreement with Non-Disclosure between Pierce Joint Unified School District and Grimes Water District for Well Sampling on the Grand Island Elementary Property. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

Mrs. Geyer reported that Migrant Education has asked for two more days to be added to summer school. She will bring the additions to the Board next month. There was a brief discussion regarding the number of days and the length of the day. A motion was made by Ms. Charter and seconded by Mr. Green to approve the 2019/20 Migrant Education Memorandum of Understanding. Voting Aye: Mr. Gomez, Ms. High, Ms. Charter, and Ms. Bair. Voting No: Mr. Green. Absent: None.

Michael Barber reported that he recently spoke with Merced Corona and he is honored to have this bestowed upon Natalie. Mr. Corona let Mr. Barber know that there is funding available for a ceremony or for a banner or sign to hang in the gym. There was brief discussion regarding what will be done to honor Officer Corona. Mr. Barber stated that a thin blue line flag hanging in the gym was suggested. A question was asked regarding the minutes from the regular March meeting where it stated: "There was brief discussion regarding past requests to make sure that this change would not affect any requests that have been made in the past." It

F. Citizens' Bond Oversight Committee Meeting Report

G. LCAP Task Force Meeting Report

H. Title I Annual Evaluation of Parent Involvement Policy Report

10. Consider and approve **Access Agreement with Non-Disclosure between Pierce Joint Unified School District and Grimes Water District for Well Sampling on the Grand Island Elementary Property**

11. Consider and approve **2019/20 Migrant Education Memorandum of Understanding**

12. Consider and approve **Naming the South Gym the Officer Natalie Corona Gym**

was asked if there were any other requests that had been made for renaming a facility. The fact that there were other previous Pierce students who have died in the line of duty was also discussed. She gave the example of Justin Casillas. Mrs. Geyer reported that there have been plaques and other items presented to Pierce High School to honor fallen Pierce students. Mrs. Geyer stated that a Peace Pole was erected at Arbuckle Elementary School in honor of Justin. Mr. Barber added that Officer Corona was a gym sports player, and Justin Casillas played outdoor sports. Mr. Gomez stated that a building can be named after someone at any time. He further stated that other buildings in the district have been named after individuals for numerous reasons. A motion was made by Mr. Charter and seconded by Mr. Green to approve Naming the South Gym the Officer Natalie Corona Gym. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

A motion was made by Mr. Green and seconded by Ms. Bair to approve Resolution 18/19 – 23: Resolution Calling for Full and Fair Funding of California’s Public Schools. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

Mr. Parker gave a brief outline of the items for surplus. A motion was made by Mr. Gomez and seconded by Mr. Green to approve the Board Declaration of Surplus Equipment – General. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None.

13. Consider an approve **Resolution 18/19 – 23: Resolution Calling for Full and Fair Funding of California’s Public Schools**

14. Consider and approve **Board Declaration of Surplus Equipment - General**

15. Consider and approve **Consent Agenda:**
 - A. Minutes of March 14, 2019 Regular Board Meeting
 - B. Minutes of March 8, 2019 Special Board Meeting
 - C. Minutes of March 14, 2019 Special Board Meeting
 - D. Warrant List for March 2019
 - E. Interdistrict Transfers:
 1. Transferring **OUT** for the **2018/19** School Year:
 - a. One (1) Student to Woodland CA (new)
 2. Transferring **OUT** for the **2019/20** School Year:

- a. Three (3) Students to Woodland CA
(one (1) new)
- b. Two (2) Students to Maxwell CA
(one (1) new)
- c. Two (2) Student to Colusa CA (one
(1) new)
3. Transferring **IN** for the **2019/20** School
Year:
 - a. Seven (7) Students from Williams CA
(one (1) new)
- F. Donations:
 1. Todd and Shelly Miller – Weight Room
 2. Luke and Melissa VanLaningham –
Weight Room
- G. Overnight Field Trip Request:
 1. FFA State Conference REVISION –
Anaheim CA
- H. Contracts:
 1. Professional Services Agreement
between Pierce Joint Unified School
District and Cooper Oats Air
Conditioning Inc. for HVAC Units at
Grand Island Elementary

A motion was made by Ms. Charter and seconded by Mr. Gomez to approve the Consent Agenda. Voting Aye: Mr. Green, Ms. High, Ms. Charter, Mr. Gomez, and Ms. Bair. Voting No: None. Absent: None.

16. BOARD POLICIES:
 1. FIRST READING:
 1. BP/AR 1312.3 – Uniform Complaint Procedures
 2. AR/E(1)/E(2) – Williams Uniform Complaint Procedures
 3. AR 1340 – Access to District Records
 4. BP/AR – Budget
 5. BP/AR 3260 – Fees and Charges
 6. BP/AR 3515.4 – Recovery for Property Loss or Damage
 7. BP/AR 4030 – Nondiscrimination in Employment
 8. AR 4161.1/4361.1 – Personal Illness/Injury Leave
 9. AR 4261.1 – Personal Illness/Injury Leave
 10. BP/AR 5117 – Interdistrict Attendance

- 11. AR 5125.2 – Withholding Grades, Diploma and Transcripts
- 12. BP 5127 – Graduation Ceremonies and Activities
- 13. E 5145.6 – Parental Notifications
- 14. BB/E(1)/E(2) 9323.2 – Actions by the Board

There was discussion regarding BP 5127 – Graduation Ceremonies and Activities on the section regarding prayer. Mr. Green stated that the policy encourages the district to deny any request from students to have a student led prayer at the graduation ceremony. He does not agree with the statement and if kids want a prayer at their event they should have the right to do so. There was further discussion regarding student request for prayer and sports teams praying. Mrs. Geyer will seek guidance from the district attorney and bring back information at the May board meeting. A motion was made by Ms. Bair and seconded by Mr. Gomez to approve the First Reading Policies items 1 – 11 and 13 – 14. Policy item 12 will go to second reading. Voting Aye: Mr. Green, Ms. High, Ms. Charter, Mr. Gomez, and Ms. Bair. Voting No: None. Absent: None.

- Declaration of Need of Fully Credentialed Teachers
- CIF Representatives
- Tri County Induction Program Report
- Local LCAP Indicators
- BP 5127 – Graduation Ceremonies and Activities

17. Items to be agendized for next regular meeting

Mrs. Geyer reported on the workshop she attended on teacher credentialing and assignment monitoring. The program will be piloted in the 2019/20 school year. She explained the new process that will be rolled out where the Commission on Teacher Credentialing and Calpads cross information to identify misassigned teachers. She explained the process and gave examples of what a teacher can teach according to their credential. She also explained how electives will need to have a teacher who has a credential to teach the elective course. She gave examples and added that for a teacher to teach an elective course that is outside of their credential, a committee needs to be convened and local qualifiers for why a person can teach an elective that is outside of their credentialed area. With the creation of an elective wheel at JJH, Ms. Geierman asked the teachers to come up with a fun elective that is within the parameters of their credential. She then outlined the parameters for teaching a credit recovery course and gave examples. She gave an example of a situation in our district with a long-term substitute and how the class will be taught

18. Superintendent’s Report

by Megan Hall for a number of days to satisfy the credentialing parameters. Ms. Bair asked if there was a grace period for a person that has a 30-day permit. Mrs. Geyer explained the STSP (Short-term Staff Permit) credential, how to earn one, and the process. She reported that a long-term substitute was hired for 7th/8th grade English who holds an English credential. She has heard good things from parents and administration about the substitute.

No report was given.

19. Board President's Report

20. CLOSED SESSION:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Coach	Varsity Boys' Basketball Head Coach	Resignation
Coach	F/S Boys' Basketball Head Coach	Resignation
Coach	F/S Girls' Basketball Head Coach	Resignation
Certificated	Long Term Substitute Teacher – 6 th Grade	Hiring
Certificated	Long Term Substitute Teacher – 3 rd Grade	Hiring
Classified	Bus Driver/Custodian	Release
Certificated	Summer School Principal	Hiring
Certificated	3 rd Grade Teacher	Hiring
Certificated	Long Term Substitute Teacher – English	Hiring
Certificated	Math Teacher	Resignation

Certificated	English Teacher – 7/8 Grade	Hiring
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- B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release
- C. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION: Pursuant to Paragraph (1) of Subdivision (D) of Government Code 54956.9, the Board will meet in CLOSED SESSION to discuss existing litigation – One Case: Walter Gray Jr.
- D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for Superintendent’s Evaluation

The Board went into CLOSED SESSION at 6:37 p.m.

21. OPEN SESSION

- A. Report Action Taken in CLOSED SESSION

The Board reconvened at 9:18 p.m. and reported action taken on the following:

- A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:
A motion was made by Mr. Gomez and seconded by Ms. Charter to approve the PUBLIC EMPLOYMENT. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None

Certification	Position	Status
Coach	Varsity Boys’ Basketball Head Coach	Resignation
Coach	F/S Boys’ Basketball Head Coach	Resignation
Coach	F/S Girls’ Basketball Head Coach	Resignation

Certificated	Long Term Substitute Teacher – 6 th Grade	Hiring
Certificated	Long Term Substitute Teacher – 3 rd Grade	Hiring
Classified	Bus Driver/Custodian	Release
Certificated	Summer School Principal	Hiring
Certificated	3 rd Grade Teacher	Hiring
Certificated	Long Term Substitute Teacher - English	Hiring
Certificated	Math Teacher	Resignation
Certificated	English Teacher – 7/8 Grade	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release
No ACTION was taken.

C. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION: Pursuant to Paragraph (1) of Subdivision (D) of Government Code 54956.9, the Board will meet in CLOSED SESSION to discuss existing litigation – One Case: Walter Gray Jr.
A motion was made by Mr. Green and seconded by Mr. Gomez to reject the claim received from Walter Gray Jr. Voting Aye: Mr. Gomez, Mr. Green, Ms. High, Ms. Charter, and Ms. Bair. Voting No: None. Absent: None

D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for Superintendent’s Evaluation
No ACTION was taken.

The Board adjourned at 9:20 p.m.

22. ADJOURN

Carol Geyer, Secretary to the Board of Trustees

ReqPay04b

Check Register with Accounts

Register 000014 - 04/05/2019		Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed	
Check # 00404120	01	180.95	Status	Printed	ALHAMBRA (000147/1)
4849717 040119	WATER SUPL				(000975) 01-0723-0-4300-0000-3600-000-0000-0000 64.41 (001023) 01-0000-0-4300-0000-7700-000-9030-0000 38.14 (001032) 01-0000-0-4300-0000-7200-000-9400-0000 78.40
Check # 00404121	01	117.37	Status	Printed	Arens, Jodi (000012 - Emp)
EP19-00094	REIMB				(000938) 01-0000-0-4300-1110-1000-100-0000-0000 23.87 (001000) 01-0000-0-4300-1110-1000-100-1401-0000 93.50
Check # 00404122	95	100.00	Status	Printed	CALIFORNIA STATE PARKS EMPIRE MINE SHP SCHL TOURS (000242/1)
DP19-00091	AES FLD TRIP ENTRANCE FEE				(002309) 95-0100-0-5200-0000-0000-000-0000-0000 100.00
Check # 00404123	01	100.72	Status	Printed	CLOSE LUMBER INC (000194/1)
1903-280216	MO/SUPL				(001034) 01-0000-0-4300-0000-8100-000-9408-0000 100.72
Check # 00404124	01	240.00	Status	Printed	COLUSA CO WATER WORKS DIST #1 (000108/1)
FEB2019	FEB WATER SVC				(002204) 01-0001-0-5510-0000-6000-000-0000-0000 120.00
MARCH2019	MARCH WATER SVC				(002204) 01-0001-0-5510-0000-6000-000-0000-0000 120.00
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IVS201868	CAFE SUPL				(001615) 13-5310-0-4300-0000-3700-000-0000-0000 437.89
Check # 00404126	01	5,270.67	Status	Printed	DE LAGE LANDEN PUBLIC FINANCE (000150/1)
63042020	COPIER LEASE				(001155) 01-0000-0-5650-1110-1000-100-0000-0000 2,200.08 (001158) 01-0000-0-5650-1110-1000-400-0000-0000 1,641.51 (001159) 01-0000-0-5650-0000-7200-000-9400-0000 1,429.08
Check # 00404127	01	1,421.00	Status	Printed	DINN BROS (000127/1)
520321	520321				(000940) 01-1100-0-4300-1110-1000-100-0000-0000 1,421.00 (000940) 01-1100-0-4300-1110-1000-100-0000-0000 95.45
Check # 00404128	21	5,527.50	Status	Printed	DIVISION OF STATE ARCHITECTS SACRAMENTO REGION (000315/1)
DP19-00093	FILING FEE				(002307) 21-0000-0-6200-0000-8500-000-9927-0000 5,527.50
Check # 00404129	01	1,800.00	Status	Printed	ESS ENVIRONMENTAL INC (000281/1)
4851	4851				(001254) 01-0000-0-6200-0000-8500-000-9467-0000 1,800.00
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2667683	CAFE/CMDY STATE FEE-DEC				(001617) 13-5310-0-4700-0000-3700-000-0000-0000 18.90
2681499	CAFE/CMDY STATE FEE-JAN				(001617) 13-5310-0-4700-0000-3700-000-0000-0000 13.50
Check # 00404131	01	271.44	Status	Printed	Griffin, George (000424 - Emp)
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1807068982	MO/SUPL PROMPT PAY DISC				(001034) 01-0000-0-4300-0000-8100-000-9408-0000 1.76-
1807068983	MO/SUPL PROMPT PAY DISC				(001034) 01-0000-0-4300-0000-8100-000-9408-0000 2.26-

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Register 000014 - 04/05/2019				Bank Account COUNTY - County Bank Account AP Checks			
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					(001034) 01-0000-0-4300-0000-8100-000-9408-0000		411.78
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MC8209-8	MC8209-8				(000964) 01-0000-0-4300-1110-2700-100-0000-0000		185.81
Check # 00404138	21	123,756.33	Status	Printed	MCCUEN CONSTRUCTION INC (000211/1)		
003	AES SIGN PROJ				(001235) 01-0000-0-5800-0000-8100-000-9467-0000		1,888.77
19-20402	19-204.02				(002274) 21-0000-0-6200-0000-8500-000-9925-0000		121,867.56
Check # 00404139	21	12,000.00	Status	Printed	MCF CONSTRUCTION SERVICES (000104/1)		
AES#6	AES#6				(001666) 21-0000-0-6200-0000-8500-000-9900-0000		12,000.00
Check # 00404140	01	46.48	Status	Printed	MJB WELDING INC (000031/1)		
01243302	01243302				(002071) 01-7010-0-4200-3800-1000-300-0000-0000		46.48
Check # 00404141	01	4,951.73	Status	Printed	PACIFIC METAL BUILDINGS INC (000299/1)		
9518	9518				(002293) 01-6387-0-6400-3800-1000-300-0000-0000		4,951.73
Check # 00404142	01	75.00	Status	Printed	PIERCE JUSD CAFETERIA (000134/1)		
DP19-00092	CAFE/MTG SUPL				(000964) 01-0000-0-4300-1110-2700-100-0000-0000		75.00
Check # 00404143	01	121.76	Status	Printed	Rohde, Cindy (000302 - Emp)		
EP19-00093	MILEAGE/FUEL REIMB				(001100) 01-7010-0-5200-3800-1000-300-0000-0000		121.76
Check # 00404144	01	104.75	Status	Printed	SCHOLASTIC INC (000093/1)		
19077639	19077639				(000944) 01-0000-0-4300-1110-1000-200-0000-0000		104.75
Check # 00404145	01	370.39	Status	Printed	STAPLES ADVANTAGE (000038/1)		
721396566003	STMT #1623436933				(001032) 01-0000-0-4300-0000-7200-000-9400-0000		34.95
721396566011	STMT #1623436933				(001032) 01-0000-0-4300-0000-7200-000-9400-0000		34.95
721467317701/02	STMT #1623436933				(001032) 01-0000-0-4300-0000-7200-000-9400-0000		112.24
721542229101	STMT #1623436933				(000953) 01-0000-0-4300-1110-1000-400-0000-0000		29.39
721542372701	STMT #1623436933				(001032) 01-0000-0-4300-0000-7200-000-9400-0000		154.61

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 04/01/2019, Ending Check Date = 04/05/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000014 - 04/05/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status				
Check # 00404145	01	370.39	Printed	STAPLES ADVANTAGE (000038/1) - continued			
721542372701	STMT #1623436933			(001615)	13-5310-0-4300-0000-3700-000-0000-0000		36.45
721543282701	STMT #1623436933			(000944)	01-0000-0-4300-1110-1000-200-0000-0000		37.70
Check # 00404146	01	370.00	Printed	STEVENSON PEST CONTROL (000137/1)			
20203	PEST CONTROL SVC			(001224)	01-0000-0-5800-0000-8100-000-9408-0000		370.00
Check # 00404147	01	1,329.66	Printed	WAXIE SANITARY SUPPLY (000161/1)			
261511	MO/SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		738.28
78159789	MO/SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		591.38
Number of Items	28	161,466.08	Totals for Register 000014				

Payment Id

Comment

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Register 000015 - 04/12/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment						
Check # 00404336	01	Check Amt	2,149.00	Status Printed	AFPA (000318/1)		
DP19-00097	MASTERS NUTRITION/WELLNESS CONSULTANT	(001123)	01- 0000- 0- 5200- 0000- 7200- 000- 9400- 0000				2,149.00
Check # 00404337	01	Check Amt	426.52	Status Printed	ALSCO GEYER IRRIGATION INC (000077/1)		
16580-032919	MO/SUPL	(001034)	01- 0000- 0- 4300- 0000- 8100- 000- 9408- 0000				426.52
Check # 00404338	01	Check Amt	2,250.00	Status Printed	AMPLIFIED IT (000097/1)		
13147	Quote 00109372	(001213)	01- 0000- 0- 5800- 0000- 7700- 000- 9030- 0000				2,250.00
Check # 00404339	01	Check Amt	46.00	Status Printed	ARUBCKLE PUBLIC UTILITY DIST (000233/1)		
105768	RENTAL/WATER SVC	(002204)	01- 0001- 0- 5510- 0000- 6000- 000- 0000- 0000				46.00
Check # 00404340	01	Check Amt	314.67	Status Printed	BEELER TRACTOR CO (000114/1)		
IC05918	MO/SUPL	(001034)	01- 0000- 0- 4300- 0000- 8100- 000- 9408- 0000				314.67
Check # 00404341	01	Check Amt	467.91	Status Printed	BUTTE SAND & GRAVEL (000119/1)		
53386	NTE Gravel for Shed	(000960)	01- 6387- 0- 4300- 3800- 1000- 300- 0000- 0000				467.91
Check # 00404342	13	Check Amt	664.90	Status Printed	CINTAS (000056/1)		
033119	LINEN SVC-MARCH	(001224)	01- 0000- 0- 5800- 0000- 8100- 000- 9408- 0000				242.08
		(001620)	13- 5310- 0- 5800- 0000- 3700- 000- 0000- 0000				422.82
Check # 00404343	13	Check Amt	4,177.15	Status Printed	CRYSTAL CREAMERY DEPT 33369 (000081/1)		
033119	CAFE SUPL	(001617)	13- 5310- 0- 4700- 0000- 3700- 000- 0000- 0000				4,177.15
Check # 00404344	13	Check Amt	2,427.92	Status Printed	DANIELSEN CO. (000079/1)		
033119	CAFE FOOD SUPL	(001615)	13- 5310- 0- 4300- 0000- 3700- 000- 0000- 0000				299.43
		(001615)	13- 5310- 0- 4300- 0000- 3700- 000- 0000- 0000				.26
		(001617)	13- 5310- 0- 4700- 0000- 3700- 000- 0000- 0000				1.85
		(001617)	13- 5310- 0- 4700- 0000- 3700- 000- 0000- 0000				2,128.49
Check # 00404345	01	Check Amt	395.00	Status Printed	DAVIDS BROKEN NOTE (000160/1)		
M15641	Flute and Clarient Repair	(002367)	01- 0000- 0- 5600- 1110- 1000- 000- 9180- 0000				395.00
Check # 00404346	01	Check Amt	92.36	Status Printed	Dorantes, Angela (000470 - Emp)		
EP19-00095	MILEAGE/REIMB	(001123)	01- 0000- 0- 5200- 0000- 7200- 000- 9400- 0000				82.36
		(001240)	01- 0000- 0- 5821- 0000- 7200- 000- 9400- 0000				10.00
Check # 00404347	01	Check Amt	700.00	Status Printed	ESCAPE TECHNOLOGY (000016/1)		
AP18-0072	AP CERTIFICATION TRAINING	(001123)	01- 0000- 0- 5200- 0000- 7200- 000- 9400- 0000				700.00
Check # 00404348	01	Check Amt	381.33	Status Printed	FLORA FRESH INC (000181/1)		
870449	NTE Flowers & Greens	(000961)	01- 7010- 0- 4300- 3800- 1000- 300- 0000- 0000				115.56
875515	NTE Flowers & Greens	(000961)	01- 7010- 0- 4300- 3800- 1000- 300- 0000- 0000				265.77
Check # 00404349	13	Check Amt	1,979.80	Status Printed	GENERAL PRODUCE COMPANY, LTD (000020/1)		
033119	CAFE SUPL	(001617)	13- 5310- 0- 4700- 0000- 3700- 000- 0000- 0000				1,979.80
Check # 00404350	13	Check Amt	3,695.97	Status Printed	GOLD STAR FOODS (000080/1)		

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 04/08/2019, Ending Check Date = 04/12/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

Register 000015 - 04/12/2019		Bank Account COUNTY - County Bank Account AP Checks				
Payment Id	Comment	Check Amt	Status	Printed		
Check # 00404350	13	3,695.97		Printed	GOLD STAR FOODS (000080/1) - continued	
DP19-00096	CAFE SUPL				(001615) 13- 5310- 0- 4300- 0000- 3700- 000- 0000- 0000 62.00 (001617) 13- 5310- 0- 4700- 0000- 3700- 000- 0000- 0000 3,633.97	
Check # 00404351	01	360.51		Printed	Green, Nicholas (000719 - Emp)	
EP19-00096	CONFERENCE HOTEL/MILEAGE				(001094) 01- 0500- 0- 5200- 1110- 1000- 300- 0000- 0000 360.51	
Check # 00404352	13	75.00		Printed	HARRIS SCHOOL SOLUTIONS (000061/1)	
XT00152090	EZSCHL PAY MARCH				(001620) 13- 5310- 0- 5800- 0000- 3700- 000- 0000- 0000 75.00	
Check # 00404353	01	64,427.50		Printed	HORIZON BROTHERS RESTORATION (000223/1)	
1	AES Campus Wide Painting				(002328) 01- 0620- 0- 6200- 0000- 8500- 000- 9902- 0000 41,847.50	
19-00029	PHS WGTRM PROJ-PAINTING				(001671) 21- 0000- 0- 6200- 0000- 8500- 000- 9924- 0000 6,780.00	
19-00075	Interior Painting MPR Bldg. at AES				(002328) 01- 0620- 0- 6200- 0000- 8500- 000- 9902- 0000 15,800.00	
Check # 00404354	95	235.40		Printed	MACIE PUBLISHING CO (000309/1)	
14439	Recorder orders				(001744) 95- 0100- 0- 4300- 0000- 0000- 000- 0000- 0000 235.40 (001744) 95- 0100- 0- 4300- 0000- 0000- 000- 0000- 0000 16.29	
Check # 00404355	01	127.60		Printed	Murhi, Laila (000720 - Emp)	
EP19-00098	MILEAGE REIMB				(001110) 01- 0500- 0- 5200- 1110- 3110- 000- 0000- 0000 127.60	
Check # 00404356	01	1,585.64		Printed	PACIFIC GAS & ELECTRIC (000048/1)	
DP19-00094	30950012770				(002196) 01- 0000- 0- 5530- 0000- 8100- 040- 9408- 0000 1,585.64	
Check # 00404357	01	106.50		Printed	PIERCE JUSD CAFETERIA (000134/1)	
DP19-00095	JJH SUPL				(000954) 01- 0500- 0- 4300- 1110- 1000- 400- 0000- 0000 106.50	
Check # 00404358	01	109.82		Printed	QUILL CORPORATION (000140/1)	
6127439	ENVELOPE SUPL				(001032) 01- 0000- 0- 4300- 0000- 7200- 000- 9400- 0000 109.82	
Check # 00404359	01	3,769.69		Printed	RECOLOGY BUTTE COLUSA COUNTIES (000076/1)	
35760057	DISPOSAL SVC				(001135) 01- 0000- 0- 5520- 0000- 8100- 000- 9408- 0000 3,522.49	
35760065	DISPOSAL SVC				(001135) 01- 0000- 0- 5520- 0000- 8100- 000- 9408- 0000 247.20	
Check # 00404360	01	166.31		Printed	Reilly, Mary (000658 - Emp)	
EP19-00097	REIMB				(000953) 01- 0000- 0- 4300- 1110- 1000- 400- 0000- 0000 31.31 (001044) 01- 0000- 0- 4325- 0000- 8100- 000- 9408- 0000 25.00 (002089) 01- 0500- 0- 5200- 1110- 1000- 400- 0000- 0000 110.00	
Check # 00404361	01	1,129.14		Printed	SCHOOL SPECIALTY (000036/1)	
208122604098	Classroom Supplies				(000998) 01- 0000- 0- 4300- 1110- 1000- 100- 1303- 0000 147.57	
208122604388	Classroom Supplies				(000964) 01- 0000- 0- 4300- 1110- 2700- 100- 0000- 0000 66.01 (000989) 01- 0000- 0- 4300- 1110- 1000- 100- 1104- 0000 249.99 (000994) 01- 0000- 0- 4300- 1110- 1000- 100- 1204- 0000 47.57	
208122605301	Classroom supplies				(000938) 01- 0000- 0- 4300- 1110- 1000- 100- 0000- 0000 153.09 (000987) 01- 0000- 0- 4300- 1110- 1000- 100- 1102- 0000 84.09	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 04/08/2019, Ending Check Date = 04/12/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000015 - 04/12/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment						
Check # 00404361	01	Check Amt	1,129.14	Status Printed	SCHOOL SPECIALTY (000036/1) - continued		
208122605301	Classroom supplies			(000997)	01-0000-0-4300-1110-1000-100-1302-0000		20.21
208122605302	Classroom supplies			(001003)	01-0000-0-4300-1110-1000-100-1502-0000		158.38
208122605304	Classroom Supplies			(000994)	01-0000-0-4300-1110-1000-100-1204-0000		202.23
Check # 00404362	01	Check Amt	5,031.97	Status Printed	STRICTLY TECHNOLOGY LLC (000040/1)		
25099	2 Network cabinets for PHS Main Gym and P3			(001065)	01-0000-0-4400-0000-7700-000-9030-0000		1,265.55
25182	Quote 55372 Chrome Go Box			(001065)	01-0000-0-4400-0000-7700-000-9030-0000		1,394.24
25221	New laptop AES Music teacher Quote 53475			(001047)	01-0500-0-4400-1110-1000-100-0000-0000		2,127.20
25229	Network rack expansion AES (Quote 55931)			(001023)	01-0000-0-4300-0000-7700-000-9030-0000		244.98
				(001023)	01-0000-0-4300-0000-7700-000-9030-0000		17.76
Check # 00404363	01	Check Amt	239.49	Status Printed	TIAA BANK (000184/1)		
6077175	GIE COPIER LEASE			(001156)	01-0000-0-5650-1110-1000-200-0000-0000		239.49
Check # 00404364	01	Check Amt	9.61	Status Printed	VALLEY TRUCK & TRACTOR CO (000209/1)		
875123	PARTS SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		9.61
Number of Items	29		97,542.71	Totals for Register 000015			

Payment Id	Comment
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Register 000016 - 04/19/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed			
Check # 00404551	01	356.91		Printed	A-Z BUS SALES (000001/1)		
02P458592	PARTS SUPL				(000975) 01-0723-0-4300-0000-3600-000-0000-0000		356.91
Check # 00404552	01	1,695.84		Printed	ALSCO GEYER ACE HARDWARE (000006/1)		
1690-0331	19-90008				(000961) 01-7010-0-4300-3800-1000-300-0000-0000		392.89
1690-033119	19-90004				(000960) 01-6387-0-4300-3800-1000-300-0000-0000		285.73
DP19-00105	MO/SUPL				(001034) 01-0000-0-4300-0000-8100-000-9408-0000		1,017.22
Check # 00404553	01	11.70		Printed	Arias, Nicole (000563 - Emp)		
EP19-00103	TEST SUPL				(000948) 01-0000-0-4300-1110-1000-300-0000-0000		11.70
Check # 00404554	01	4,455.30		Printed	ARUBCKLE PUBLIC UTILITY DIST (000233/1)		
DP19-00100	105319/105935/104702				(001133) 01-0000-0-5510-0000-8100-000-9408-0000		2,150.40
DP19-00101	105956/104718/105336				(001133) 01-0000-0-5510-0000-8100-000-9408-0000		2,304.90
Check # 00404555	01	46.22		Printed	CA DEPT OF TAX AND FEE ADMIN MOTOR CARRIER OFFICE (000102/1)		
JAN-MAR2019	57-415867				(001043) 01-0723-0-4325-0000-3600-000-0000-0000		46.22
Check # 00404556	01	560.00		Printed	CA FBLA (000054/4)		
SLC19HY500	FBLA ADVISOR HOTEL ROOMS				(001122) 01-0000-0-5200-1110-4100-300-9161-0000		560.00
Check # 00404557	01	859.60		Printed	CLASSROOM CREATOR (000316/1)		
1881	Class Creator				(000938) 01-0000-0-4300-1110-1000-100-0000-0000		859.60
Check # 00404558	01	120.00		Printed	COLUSA CO WATER WORKS DIST #1 (000108/1)		
APRIL 2019	APRIL WATER SVC				(002204) 01-0001-0-5510-0000-6000-000-0000-0000		120.00
Check # 00404559	41	2,963.38		Printed	DAKTRONICS (000271/2)		
6833092	New Basketball scoreboard				(001710) 41-0000-0-6200-0000-8500-000-0000-0000		2,963.38
Check # 00404560	01	299.00		Printed	DEPARTMENT OF JUSTICE ACCOUNTING SERV (000058/1)		
365367	FINGERPRINT APPS				(001240) 01-0000-0-5821-0000-7200-000-9400-0000		299.00
Check # 00404561	95	145.00		Printed	Diaz, Maryann (000087 - Emp)		
EP19-00099	ASB/BRACELETS REIMB				(001746) 95-0400-0-4300-0000-0000-000-0000-0000		145.00
Check # 00404562	01	83.00		Printed	DINN BROS (000127/1)		
468663	Reading Counts Medals				(000946) 01-1100-0-4300-1110-1000-200-0000-0000		83.00
					(000946) 01-1100-0-4300-1110-1000-200-0000-0000		5.24
Check # 00404563	01	110.00		Printed	Dyer, Christine (000687 - Emp)		
EP19-00104	SIRC REGISTRATION				(002089) 01-0500-0-5200-1110-1000-400-0000-0000		110.00
Check # 00404564	95	432.00		Printed	FAIRYTALE TOWN (000341/1)		
DP19-00099	AES FIELD TRIP ENTRANCE FEE				(001750) 95-0100-0-5800-0000-0000-000-0000-0000		432.00
Check # 00404565	01	3,392.71		Printed	FLYERS ENERGY LLC DEPT #34516 (000018/1)		
CFS1879841	FUEL SUPL				(001043) 01-0723-0-4325-0000-3600-000-0000-0000		2,573.12
					(001044) 01-0000-0-4325-0000-8100-000-9408-0000		819.59

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 04/15/2019, Ending Check Date = 04/19/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000016 - 04/19/2019		Bank Account COUNTY - County Bank Account AP Checks				
Payment Id	Comment	Check Amt	Status	Printed		
Check # 00404566	01	39.66		Printed	Geierman, Jessica (000756 - Emp)	
EP19-00106	INTERVIEW SUPL/MILEAGE				(000970) 01-0000-0-4300-1110-2700-400-0000-0000	28.06
					(001109) 01-0000-0-5200-1110-2700-400-0000-0000	11.60
Check # 00404567	01	20.00		Printed	GEORGE GOLDKIND (GEORGE GOLD - Payee)	
DP19-00104	LIVE SCAN FEE REIMB				(001240) 01-0000-0-5821-0000-7200-000-9400-0000	20.00
Check # 00404568	01	258.63		Printed	Geyer, Carol (000126 - Emp)	
EP19-00108	STAFF APPRECIATION SUPL				(001033) 01-0000-0-4300-0000-7100-000-9401-0000	258.63
Check # 00404569	01	576.29		Printed	GOPHER NW5634 (000128/1)	
9584612	Burnum				(000955) 01-1100-0-4300-1110-1000-400-0000-0000	576.29
Check # 00404570	95	39.06		Printed	Hansen, Laura (000148 - Emp)	
EP19-00100	READING CHALLENGE SUPL				(001744) 95-0100-0-4300-0000-0000-000-0000-0000	39.06
Check # 00404571	01	573.26		Printed	INLAND BUSINESS SYSTEMS (000064/1)	
334289	COPIER MAINT				(001157) 01-0000-0-5650-1110-1000-300-0000-0000	244.53
334406	STAPLE SUPL				(000948) 01-0000-0-4300-1110-1000-300-0000-0000	235.11
340558	GIE COPIER MAINT				(001156) 01-0000-0-5650-1110-1000-200-0000-0000	93.62
Check # 00404572	01	2,875.00		Printed	ISOM ADVISORS (000342/1)	
CD2018-134	ANNUAL REPORT				(001221) 01-0000-0-5800-0000-7200-000-9400-0000	2,875.00
Check # 00404573	01	327.14		Printed	JEFF SAVAGE PLUMBING (000092/1)	
14230	REPAIRS				(001148) 01-0000-0-5600-0000-8100-000-9408-0000	327.14
Check # 00404574	01	19,438.13		Printed	JW WOOD CO INC (000198/1)	
Y050937	DRINKING FOUNTAINS Q#363				(001260) 01-0000-0-6400-0000-8100-000-9467-0000	19,438.13
Check # 00404575	01	188.73		Printed	Kessinger, Jennifer (000187 - Emp)	
EP19-00101	BOOK ORDER				(000920) 01-6300-0-4200-1110-1000-200-0000-0000	113.69
EP19-00107	TCHR SUPL				(000944) 01-0000-0-4300-1110-1000-200-0000-0000	75.04
Check # 00404576	01	754.07		Printed	LINCOLN AQUATICS (000319/1)	
D8632486	POOL SUPL				(001038) 01-0000-0-4300-8100-5000-000-9450-0000	687.37
D8632831	POOL SUPL				(001038) 01-0000-0-4300-8100-5000-000-9450-0000	66.70
Check # 00404577	01	1,805.67		Printed	MJB WELDING INC (000031/1)	
1244706	Welding Supplies & Acetylene Tanks				(001058) 01-6387-0-4400-3800-1000-300-0000-0000	1,805.67
Check # 00404578	01	1,304.95		Printed	PACIFIC GAS & ELECTRIC (000048/1)	
DP19-00102	83478749241				(002193) 01-0000-0-5530-0000-8100-010-9408-0000	970.04
DP19-00103	47612913146				(002196) 01-0000-0-5530-0000-8100-040-9408-0000	334.91
Check # 00404579	01	5,515.42		Printed	PIERCE JOINT UNIFIED SCHOOL REVOLVING ACCT (000136/1)	
CK744	TOURNAMENT FEE				(001207) 01-0000-0-5800-1110-4200-400-0000-0000	150.00
CK746	EDD/SDI PMTS				(001313) 01-0000-0-8699-0000-0000-000-0000-0000	3,156.15

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 04/15/2019, Ending Check Date = 04/19/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

Register 000016 - 04/19/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed			
Check # 00404579	01	5,515.42	Status	Printed	PIERCE JOINT UNIFIED SCHOOL REVOLVING ACCT (000136/1) - continued		
CK747	5504				(001205)	01-0723-0-5800-0000-3600-000-0000-0000	625.00
CK748	EDD/SDI PMTS				(001313)	01-0000-0-8699-0000-0000-000-0000-0000	1,584.27
Check # 00404580	13	139.00	Status	Printed	PREMIER FOOD SAFETY (000331/1)		
4711997	FOOD MGR EXAM-E GARCIA				(001620)	13-5310-0-5800-0000-3700-000-0000-0000	139.00
Check # 00404581	01	30.16	Status	Printed	Rector, Ronald (000289 - Emp)		
EP19-00102	MILEAGE TO GIE				(001091)	01-0500-0-5200-1110-1000-200-0000-0000	30.16
Check # 00404582	01	412.50	Status	Printed	ROSETTA STONE LTD (000069/1)		
10350450	5 Rosetta Stone licenses for AES and GIE				(001188)	01-0500-0-5800-1110-1000-100-0000-0000	412.50
Check # 00404583	95	762.00	Status	Printed	SACRAMENTO ZOO (000340/1)		
DP19-00098	AES FIELD TRIP ENTRANCE FEE				(001750)	95-0100-0-5800-0000-0000-000-0000-0000	762.00
Check # 00404584	01	125.00	Status	Printed	SAN JOAQUIN CO OFFICE OF ED ATTN: TONI LUDOLPH (000334/1)		
113450	ELPAC REGISTRATION				(001079)	01-0500-0-5200-1110-1000-000-0000-0000	125.00
Check # 00404585	01	144.34	Status	Printed	SCHOOL SPECIALTY (000036/1)		
208122618681	Classroom Supplies				(000986)	01-0000-0-4300-1110-1000-100-1004-0000	64.93
					(000990)	01-0000-0-4300-1110-1000-100-1105-0000	32.27
					(001744)	95-0100-0-4300-0000-0000-000-0000-0000	47.14
Check # 00404586	01	31,336.00	Status	Printed	TRI-COUNTY SCHOOLS INS GROUP (000042/1)		
MAY 2019	ADMIN/BRD/RTREE HLTH				(000623)	01-0000-0-3402-0000-7100-000-9401-0000	4,788.00
					(000635)	01-0000-0-3402-0000-7200-000-9453-0000	5,901.00
					(002156)	01-0000-0-9514-0000-0000-000-0000-0000	20,647.00
Check # 00404587	01	21,695.80	Status	Printed	U.S. BANK CORP PAYMENT SYS (000075/1)		
19-00105	4246044555756851				(001100)	01-7010-0-5200-3800-1000-300-0000-0000	152.98
					(002290)	01-0000-0-5200-1110-4100-300-9160-0000	1,297.02
19-00105A	4246044555756851				(001100)	01-7010-0-5200-3800-1000-300-0000-0000	928.40
					(002290)	01-0000-0-5200-1110-4100-300-9160-0000	7,870.97
19-00105B	4246044555756851				(002290)	01-0000-0-5200-1110-4100-300-9160-0000	1,450.00
19-00106	4246044555756851				(001100)	01-7010-0-5200-3800-1000-300-0000-0000	1,245.55
					(002290)	01-0000-0-5200-1110-4100-300-9160-0000	3,113.87
19-00106A	4246044555756851				(001100)	01-7010-0-5200-3800-1000-300-0000-0000	207.59
					(002290)	01-0000-0-5200-1110-4100-300-9160-0000	518.98
19-00107	4246044555756851				(000964)	01-0000-0-4300-1110-2700-100-0000-0000	20.88
19-90010	4246044555756851				(001058)	01-6387-0-4400-3800-1000-300-0000-0000	792.55
DP19-00106	4246044555756851				(001100)	01-7010-0-5200-3800-1000-300-0000-0000	392.70
DP19-00107	4246044555756851				(001034)	01-0000-0-4300-0000-8100-000-9408-0000	21.20
DP19-00108	4246044555756851				(001034)	01-0000-0-4300-0000-8100-000-9408-0000	16.05
DP19-00109	4246044555756851				(001060)	01-0723-0-4400-0000-3600-000-0000-0000	2,037.74

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 04/15/2019, Ending Check Date = 04/19/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

ESCAPE ONLINE

Register 000016 - 04/19/2019				Bank Account COUNTY - County Bank Account AP Checks			
Payment Id	Comment	Check Amt	Status	Printed			
Check # 00404587	01	21,695.80		Printed	U.S. BANK CORP PAYMENT SYS (000075/1) - continued		
DP19-00110	4246044555756851			(001617)	13-5310-0-4700-0000-3700-000-0000-0000		16.05
DP19-00111	4246044555756851			(001617)	13-5310-0-4700-0000-3700-000-0000-0000		66.59
DP19-00112	4246044555756851			(001617)	13-5310-0-4700-0000-3700-000-0000-0000		146.26
DP19-00113	4246044555756851			(001221)	01-0000-0-5800-0000-7200-000-9400-0000		457.31
DP19-00114	4246044555756851			(001221)	01-0000-0-5800-0000-7200-000-9400-0000		354.00
DP19-00115	4246044555756851			(001221)	01-0000-0-5800-0000-7200-000-9400-0000		.68
DP19-00116	4246044555756851			(001107)	01-0000-0-5200-1110-2700-300-0000-0000		224.64
DP19-00117	4246044555756851			(002290)	01-0000-0-5200-1110-4100-300-9160-0000		2,079.86
DP19-00118	4246044555756851			(001219)	01-0000-0-5800-1110-4100-300-9160-0000		462.97
DP19-00119	4246044555756851			(001107)	01-0000-0-5200-1110-2700-300-0000-0000		395.96
DP19-00120	4246044555756851			(001221)	01-0000-0-5800-0000-7200-000-9400-0000		325.00
Check # 00404588	13	161.12		Printed	Velazquez, Stacie (000758 - Emp)		
EP19-00105	MILEAGE REIMB			(001618)	13-5310-0-5200-0000-3700-000-0000-0000		161.12
Check # 00404589	01	593.86		Printed	VERIZON WIRELESS (000051/1)		
9827227884	MO/PHONE SVC			(001251)	01-0000-0-5900-0000-8100-000-9408-0000		593.86
Check # 00404590	01	85.00		Printed	WALLACE SAFE & LOCK (000046/1)		
71848	KEYS UPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		85.00
Check # 00404591	01	1,421.02		Printed	WAXIE SANITARY SUPPLY (000161/1)		
78179059	MO/SUPL			(001034)	01-0000-0-4300-0000-8100-000-9408-0000		1,421.02
Number of Items	41	106,152.47	Totals for Register 000016				

Register 000017 - 04/26/2019		Bank Account COUNTY - County Bank Account AP Checks				
Payment Id	Comment	Check Amt	Status	Printed		
Check # 00404743	01	374.30	Printed	CXTEC (000285/1)		
6975456	Quote 11085715 Mitel 6930 phone DO			(001023) 01-0000-0-4300-0000-7700-000-9030-0000	374.30	
Check # 00404744	13	3,316.06	Printed	DANIELSEN CO. (000079/1)		
DP19-00123	CAFE/FOOD SUPL			(001615) 13-5310-0-4300-0000-3700-000-0000-0000	577.59	
				(001617) 13-5310-0-4700-0000-3700-000-0000-0000	2,738.47	
Check # 00404745	01	44.08	Printed	Dorantes, Angela (000470 - Emp)		
EP19-00110	MILEAGE REIMB			(001123) 01-0000-0-5200-0000-7200-000-9400-0000	44.08	
Check # 00404746	01	79.00	Printed	EDUCATION WEEK (000293/1)		
1502771	Education Week Print			(001128) 01-0000-0-5300-1110-2700-100-0000-0000	79.00	
Check # 00404747	01	2,928.84	Printed	FLYERS ENERGY LLC DEPT #34516 (000018/1)		
CFS1900864	RS/TRANS FUEL SUPL			(001043) 01-0723-0-4325-0000-3600-000-0000-0000	2,390.48	
				(001044) 01-0000-0-4325-0000-8100-000-9408-0000	538.36	
Check # 00404748	13	2,274.55	Printed	GENERAL PRODUCE COMPANY, LTD (000020/1)		
DP19-00121	CAFE/FOOD SUPL			(001617) 13-5310-0-4700-0000-3700-000-0000-0000	2,274.55	
Check # 00404749	01	728.99	Printed	GERLINGER STEEL (000021/1)		
4136045	NTE-School Gate & Fab Table			(000960) 01-6387-0-4300-3800-1000-300-0000-0000	637.55	
4136046	Q#354 INSTRUCTIONAL SUPL			(000961) 01-7010-0-4300-3800-1000-300-0000-0000	91.44	
Check # 00404750	01	15.00	Printed	Geyer, Carol (000126 - Emp)		
EP19-00109	PARKING FEE REIMB			(001124) 01-0000-0-5200-0000-7100-000-9401-0000	15.00	
Check # 00404751	13	8,505.82	Printed	GOLD STAR FOODS (000080/1)		
2692842	FEB STORAGE FEE			(001617) 13-5310-0-4700-0000-3700-000-0000-0000	132.50	
DP19-00124	CAFE FOOD SUPL			(001615) 13-5310-0-4300-0000-3700-000-0000-0000	187.38	
				(001617) 13-5310-0-4700-0000-3700-000-0000-0000	8,185.94	
Check # 00404752	95	108.27	Printed	Hannon-Korynta, Amy (000561 - Emp)		
EP19-00111	SUPL FOR PENNIES FOR PATIENTS			(001746) 95-0400-0-4300-0000-0000-000-0000-0000	108.27	
Check # 00404753	01	249.00	Printed	HEINEMANN WORKSHOPS (000288/1)		
7055363	Rudorff per Kuykendall			(002089) 01-0500-0-5200-1110-1000-400-0000-0000	249.00	
Check # 00404754	01	52.00	Printed	HODGES BADGE CO INC (000172/1)		
19010012	Reading Counts Ribbons			(000946) 01-1100-0-4300-1110-1000-200-0000-0000	52.00	
				(000946) 01-1100-0-4300-1110-1000-200-0000-0000	3.77	
Check # 00404755	01	1,052.10	Printed	HOME DEPOT CREDIT SERVICES DEPT 32-2502083326 (000298/1)		
9232183-6142393	6035322502083326			(001058) 01-6387-0-4400-3800-1000-300-0000-0000	1,052.10	
Check # 00404756	21	264.00	Printed	LAUGENOUR AND MEIKLE (000307/1)		
20130	Q#197 PHS BLEACHER PROJ			(002274) 21-0000-0-6200-0000-8500-000-9925-0000	264.00	

ReqPay04b

Check Register with Accounts

Register 000017 - 04/26/2019		Bank Account COUNTY - County Bank Account AP Checks				
Payment Id	Comment	Check Amt	Status	Printed		
Check # 00404757	95	784.00	Printed		LEUKEMIA AND LYMPHOMA SOCIETY SAC STUDENT SERIES STAFF (000323/1)	
DP19-00125	PENNIES FOR PATIENTS DNTN			(001746)	95-0400-0-4300-0000-0000-000-0000-0000	784.00
Check # 00404758	21	461,267.56	Printed		MCCUEN CONSTRUCTION INC (000211/1)	
18-20608	Q#237 AES CLSRM RPLCMT PROJ			(001667)	21-0000-0-6200-0000-8500-000-9901-0000	339,400.00
19-20403	PHS Bleachers			(002274)	21-0000-0-6200-0000-8500-000-9925-0000	121,867.56
Check # 00404759	01	162.24	Printed		Meras, Daena (000237 - Emp)	
EP19-00112	MILEAGE REIMB			(001123)	01-0000-0-5200-0000-7200-000-9400-0000	162.24
Check # 00404760	01	22,658.92	Printed		PACIFIC GAS & ELECTRIC (000048/1)	
DP19-00122	GAS ELECTRIC			(001142)	01-0000-0-5530-8100-8100-000-9450-0000	20.40
				(002193)	01-0000-0-5530-0000-8100-010-9408-0000	4,296.84
				(002194)	01-0000-0-5530-0000-8100-020-9408-0000	1,366.50
				(002195)	01-0000-0-5530-0000-8100-030-9408-0000	14,535.75
				(002196)	01-0000-0-5530-0000-8100-040-9408-0000	2,311.55
				(002197)	01-0000-0-5530-0000-8100-050-9408-0000	127.88
Check # 00404761	21	50,200.00	Printed		RAINFORTH GRAU ARCHITECTS (000272/1)	
9672	Architect Services - PHS Locker Room			(001670)	21-0000-0-6200-0000-8500-000-9922-0000	50,200.00
Check # 00404762	01	8,322.97	Printed		STRICTLY TECHNOLOGY LLC (000040/1)	
25339	Quote 55973 Elmo 2 x TT-12id			(001047)	01-0500-0-4400-1110-1000-100-0000-0000	1,338.84
25433	Epson projector JH rm 402 (quote 56040)			(001054)	01-0500-0-4400-1110-1000-400-0000-0000	798.33
25535	Quote 55967 1 notebook Maintenance dept			(001072)	01-8150-0-4400-0000-8100-000-9408-0000	1,328.04
25536	Quote 55968 4 x HP 650 G4 notebook			(001047)	01-0500-0-4400-1110-1000-100-0000-0000	4,718.44
25680	Quote 55972			(001023)	01-0000-0-4300-0000-7700-000-9030-0000	139.32
Check # 00404763	21	9,500.00	Printed		STURDISTEEL COMPANY (000343/1)	
48029	Q#211 DSA DRAWINGS			(002274)	21-0000-0-6200-0000-8500-000-9925-0000	9,500.00
Check # 00404764	01	2,451.45	Printed		SYNGB/AMAZON (000041/1)	
19-00128	6045787810496915			(000948)	01-0000-0-4300-1110-1000-300-0000-0000	609.30
19-00129	6045787810496915			(001058)	01-6387-0-4400-3800-1000-300-0000-0000	68.00
				(001058)	01-6387-0-4400-3800-1000-300-0000-0000	4.93
19-00130	6045787810496915			(000925)	01-6300-0-4200-1110-1000-300-0000-0000	298.55
19-00132	6045787810288254			(000964)	01-0000-0-4300-1110-2700-100-0000-0000	14.51
				(000964)	01-0000-0-4300-1110-2700-100-0000-0000	.06
				(001744)	95-0100-0-4300-0000-0000-000-0000-0000	.90
				(001744)	95-0100-0-4300-0000-0000-000-0000-0000	207.33
19-00140	6045787810496915			(001059)	01-0000-0-4400-1110-2700-300-0000-0000	291.36
19-00146	6045787810288254			(000954)	01-0500-0-4300-1110-1000-400-0000-0000	276.83
19-00151	6045787810288254			(000940)	01-1100-0-4300-1110-1000-100-0000-0000	212.90

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 34, Bank Account(s) = COUNTY, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 04/22/2019, Ending Check Date = 04/26/2019, Include Check Address? = No, Summary? = N, Sort/Group 1 = 1)

Register 000017 - 04/26/2019		Bank Account COUNTY - County Bank Account AP Checks				
Payment Id	Comment	Check Amt	Status	Printed		
Check # 00404764	01	2,451.45			SYNCB/AMAZON (000041/1) - continued	
19-00151	6045787810288254		(000990)		01-0000-0-4300-1110-1000-100-1105-0000 36.00	
19-00161	6045787810288254		(000940)		01-1100-0-4300-1110-1000-100-0000-0000 423.52	
19-00176	6045787810288254		(000957)		01-6010-0-4300-1110-1000-400-0000-0000 2.26	
Q331	6045787810496915		(000960)		01-6387-0-4300-3800-1000-300-0000-0000 10.89	
			(000960)		01-6387-0-4300-3800-1000-300-0000-0000 .79	
Check # 00404765	01	826.50			TOP TIER DATACOM INC (000074/1)	
3870	PHS GIRLS GYM REPAIRS		(001213)		01-0000-0-5800-0000-7700-000-9030-0000 826.50	
Check # 00404766	01	550.00			UMPQUA BANK CORPORATE REAL ESTATE CA0011 (000043/1)	
MAY2019	390-1-FAC1 MAY RENT		(001153)		01-0000-0-5600-0000-8700-000-9467-0000 550.00	
Number of Items		24	576,715.65		Totals for Register 000017	

Payment Id

Comment

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Pierce Joint Unified School District
Overnight Field Trip Request

Date Submitted: 5/6/19

Site Approval: 

Date: 5/6/19

As outlined in the district's administrative regulations, requests for overnight field trips must be submitted thirty days prior to the date of the next regularly scheduled Board meeting. The Board will approve or disapprove the request and notify the teacher at the next regularly scheduled Board meeting after receipt of the request.

Event/Group Title: FFA Chapter Officer Retreat

Teacher(s) Submitting Request (*Field Trip Supervisor*): Mr. VanLaningham

The teacher(s) submitting the request will be designated the *Field Trip Supervisor* and assumes responsibility at all times for supervising student activities and shall assume responsibility for the proper conduct of all participants.

Number of students participating: 7

*Number of adult volunteers: 1-2

List adult volunteers/chaperones: TBA

Date transportation request submitted: NA

Funding source: _____

*For other than athletic events, there must be one adult for every five students participating.

Departure Date/Time/Location: The plan is 2 nights and 3 days sometime between July 14 and July 27, 2019.

Scheduled Return (include time): see above

Destination (address required): TBA

Contact Phone Number at Destination (required): 916-417-0253

PIERCE JOINT UNIFIED SCHOOL DISTRICT
PROFESSIONAL SERVICES AGREEMENT

THIS PROFESSIONAL SERVICES AGREEMENT (the "Agreement") is made and entered into as of April 22, 2019 (the "Effective Date") by and between the Pierce Joint Unified School District, a public school district of the State of California (the "District"), and Steel Inspectors of Texas, Inc., a DSA Approved Testing & Inspection Lab ("Provider"). The District and the Provider are collectively referred to in this Agreement individually as "Party" and collectively as the "Parties." This Agreement is made with reference to the following facts:

WHEREAS, the District requires services and/or advice of a highly specialized and technical nature in connection with certain financial, economic, accounting, consulting and/or administrative matters and such services and advice are not available within the District and cannot be performed satisfactorily by District employees; and

WHEREAS, Provider possesses the necessary expert knowledge, experience, and ability to perform services not available through District personnel, and Provider is specially experienced and competent to provide to the District certain specialized services and/or advice in one or more of the foregoing areas; and

WHEREAS, the District desires to engage Provider pursuant to Government Code Section 53060 because of Provider's special expertise and experience, and Provider desires to be engaged by the District; and

WHEREAS, the District and Provider desire to reduce to writing the terms and conditions of the District's engagement of Provider; and

NOW, THEREFORE, in consideration of the mutual covenants set forth below, the Parties hereby agree as follows:

ARTICLE 1.
SERVICES TO BE PERFORMED BY PROVIDER

Section 1.1 Performance Of Services.

Provider agrees to perform services for the District as described in Appendix A to this Agreement (the "Services") and shall provide other services as may be requested by the District from time to time.

Section 1.2 Method Of Performance And General Supervision.

Provider will determine the methods, details, and means of performing the Services required by this Agreement. Subject to the foregoing, the District retains the right to inspect, to stop work, to prescribe alterations and generally to monitor Provider's work to ensure its conformity with the terms of this Agreement.

Section 1.3 Employment Of Assistants.

Provider may, at Provider's own expense, employ such assistants as Provider deems necessary to perform the services required of Provider by this Agreement. District may not control, direct, or supervise Provider's assistants or Providers in the performance of those services.

Section 1.4 Provider's Certifications, Representations and Warranties

Provider makes the following certifications, representations and warranties for the benefit of the District. Provider acknowledges and agrees that the District, in deciding to engage Provider pursuant to this Agreement, is relying upon the truth and validity of the following certifications, representation and warranties and their effectiveness throughout the term of this Agreement and the course of Provider's engagement hereunder.

(a) Provider is qualified in all respects to provide to the District all of the services contemplated by this Agreement and, to the extent required by any applicable law, Provider has all such licenses and/or governmental approvals as would be required to carry out and perform for the benefit of the District, such services as are called for hereunder.

(b) Provider, in providing the services and in otherwise carrying out its obligations to the District under this Agreement, shall, at all times, comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including workers' compensation and equal protection and non-discrimination laws.

(c) Provider will perform their services hereunder in a professional manner, using the degree of care and skill ordinarily exercised by, and consistent with, the current professional practices and standards of a professional practicing in California. The Provider will furnish, at their expense, those services that are set forth in this Agreement and represents that such services are within the technical and professional areas of expertise of the Provider or any sub-Provider the Provider has engaged or will engage to perform the service(s).

**ARTICLE 2.
TERM AND TERMINATION**

Section 2.1 Term.

(a) This Agreement shall become effective on the Effective Date and shall continue through June 30, 2019 (the "Term"), unless the Agreement is earlier terminated by either Party in accordance with Section 2.2, below. Pursuant to Education Code Section 17596, the Agreement Term including all renewals shall not exceed five (5) years.

Section 2.2 Termination.

(a) This Agreement may be terminated by either Party upon fourteen (14) days written notice to the other Party in the event of a substantial failure of performance by such other Party, including insolvency of Provider or if the District should decide to abandon or indefinitely postpone the Project.

(b) In the event of a termination based upon abandonment or postponement by District, the District shall pay the Provider for all services performed and all expenses incurred under this

Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of the abandonment or postponement, plus any sums due to the Provider for Board-approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this Agreement, consideration shall be given to both completed work and work in process of completion and to complete and incomplete drawings and other documents, whether delivered to the District or in the possession of the Provider. In the event termination is for a substantial failure of performance, all damages and costs associated with the termination, including increased Provider and replacement Provider costs, shall be deducted from payments to the Provider.

(c) In the event a termination for cause is determined to have been made wrongfully, or without cause, then the termination shall be treated as a termination for convenience in accordance with Section 2.2 (d) below, and Provider shall have no greater rights than they would have had if a termination for convenience had been effected in the first instance. No other loss, cost, damage, expense or liability may be claimed, requested or recovered by Provider.

(d) This Agreement may be terminated for convenience by District without cause, upon twenty (20) days written notice to the Provider. In the event of a termination without cause, the District shall pay to the Provider for all services performed and all expenses incurred under this Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of notice of termination, plus any sums due the Provider for Board-approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this Agreement, consideration shall be given to both completed work and work in process of completion and to other documents, whether delivered to the District or in the possession of the Provider.

(e) In the event of a dispute between the Parties as to performance of the work or the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute. Pending resolution of this dispute, Provider agrees to continue the work diligently to completion. If the dispute is not resolved, Provider agrees it will neither rescind the Agreement nor stop the progress of the work, but Provider's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the Project has been completed, and not before. The Parties may agree in writing to submit any dispute between the Parties to arbitration. The District agrees to pay the Provider the undisputed amounts due under this Agreement.

The Parties understand and agree that this Termination Article shall govern all termination rights and procedures between the Parties. Any termination provision that is attached to this Agreement as an Exhibit shall be void and unenforceable between the Parties.

ARTICLE 3. COMPENSATION

Section 3.1 Terms Of Payment.

Not To Exceed \$7,000.00 - Funded from Measure B Bond Funds

In consideration for all Services to be performed by Provider, the District agrees to pay Provider Seven Thousand ----- Dollars (\$ 7,000.00) for all labor hours

and materials completed by Provider. Provider shall submit to the District a statement of services rendered with an invoice. The District agrees to pay the amount due to Provider for the Services within 30 days after the Services are performed.

Section 3.2 No Payroll Or Employment Taxes.

No payroll or employment taxes of any kind shall be withheld or paid with respect to payments to Provider. The payroll or employment taxes that are the subject of this Section include, but are not limited to, FICA, FUTA, federal personal income tax, state personal income tax, state disability insurance tax, and state unemployment insurance tax.

Section 3.3 Expenses.

Provider shall be reimbursed for the reasonable and actual out-of-pocket expenses incurred by Provider in the performance of Provider's duties and responsibilities under this Agreement, as provided for in Appendix A, provided that Provider shall first furnish proper vouchers and expense accounts setting forth the information required by the Internal Revenue Service for deductible business expenses.

Section 3.4 Accounting Records Of The Provider.

Records of the Provider's direct personnel and authorized reimbursable expenses and records of accounts between the District and Provider shall be kept on a generally recognized accounting basis, and shall be available for inspection by the District at mutually convenient times.

**ARTICLE 4.
OTHER OBLIGATIONS OF PROVIDER**

Section 4.1 Nonexclusive Services.

Provider may represent, perform services for, and/or be employed by such additional companies, persons, or clients as Provider, in Provider's sole discretion, chooses.

Section 4.2 Workers Compensation And Unemployment Insurance And Licenses.

Provider shall be responsible for providing, at Provider's own expense, disability, unemployment and other insurance, workers' compensation, training, permits and licenses for Provider and for Provider's employees, agents and independent Providers, as may be required by law.

Section 4.3 Materials And Equipment.

Provider shall supply all materials and equipment required to perform the Services under this Agreement, except as may be otherwise specified in Appendix A.

Section 4.4 Licenses, Permits, Fees And Assessments.

Provider shall obtain at Provider's sole cost and expense such licenses, permits and approvals as may be required by law for the performance of the Services required by this Agreement. Provider shall have the sole obligation to pay for any fees, assessments, and taxes, plus applicable penalties and interest, which may be imposed by law and arise from or are

necessary for Provider's performance of the Services required by this Agreement.

Section 4.5 Fingerprinting.

For any work performed by Provider at District facilities, if and when requested by the District, Provider's employees are required to submit fingerprints to the Department of Justice where an employee may come into contact with students at any District site pursuant to Education Code section 45125.1. The Department of Justice will ascertain whether the employee has a pending criminal proceeding for a violent or serious felony, or has been convicted of a violent or serious felony as those terms are defined in Penal Code sections 667.5(c) and 1192.7(c), respectively. Provider shall not permit an employee to come into contact with students until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45125.1. Provider shall provide District with a list of names of employees who may come into contact with students and must certify in writing to the District that none of its employees who may come into contact with students have been convicted of a felony as defined in Education Code section 45125.1. District may request the removal of an employee from a District site at any time. Failure to comply with any of the provisions of this Section may result in termination of this Agreement.

Section 4.6 Confidentiality.

Provider acknowledges that, during the term of this Agreement, Provider may have access to privileged and confidential materials and information in the custody of clients of the District. Provider covenants and agrees to keep such information confidential and not to disclose such information directly or indirectly during, or subsequent to, the term of this Agreement. Provider further acknowledges that, during the term of this Agreement, Provider may obtain and have access to certain proprietary or confidential information, knowledge, technology, data, methods, files, records, and client lists relating to the District's business (collectively, the "Confidential Information"), which the District and Provider agree are proprietary or confidential in nature.

Provider acknowledges that:

- (a) The Confidential Information will be developed and acquired by the District at great expense, is of great significance and value to the District, and constitutes trade secrets;
- (b) The Confidential Information will be made known to the Provider in full reliance on this Agreement;
- (c) The Confidential Information is material and critically important to the effective and successful conduct of the District's business operations and activities; and
- (d) Any use of the Confidential Information by Provider other than for the District's benefit in connection with the business relationship between Provider and the District established by this Agreement will constitute a wrongful usurpation of the Confidential Information by Provider. The Provider hereby agrees to forever hold the Confidential Information in strict confidence and secret; provided, however, that Provider may disclose any or all of the Confidential Information to any corporation, partnership, trust, firm or other business entity not affiliated with the District if prior written consent of the District is obtained by Provider.

Section 4.7 [Reserved]

Section 4.8 Insurance.

Provider shall purchase and maintain policies of insurance with an insurer or insurers, qualified to do business in the State of California and acceptable to District which will protect Provider and District from claims which may arise out of or result from Provider's actions or inactions relating to the Agreement, whether such actions or inactions be by themselves or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The aforementioned insurance shall include coverage for:

(a) Workers' Compensation and Employers Liability Insurance in accordance with the laws of the State of California.

(b) Comprehensive general and auto liability insurance with limits of not less than ONE MILLION DOLLAR (\$1,000,000) combined single limit, bodily injury and property damage liability per occurrence, including:

- (i) owned, non-owned and hired vehicles;
- (ii) blanket contractual;
- (iii) broad form property damage;
- (iv) products/completed operations; and
- (v) personal injury.

Section 4.9 Indemnification.

To the fullest extent permitted by law, Provider shall fully indemnify, defend and hold harmless the District, its employees, agents and independent Providers from claims, demands, causes of actions and liabilities of every kind and nature whatsoever arising out of or in connection with Provider's services performed under this Agreement. This indemnification shall extend to claims occurring after this Agreement is terminated as well as while it is in force.

Section 4.10 Return Of District Property.

On the termination of this Agreement or whenever requested by the District, Provider shall immediately deliver to the District all property in Provider's possession or under Provider's control belonging to the District in good condition, ordinary wear and tear and damage by any cause beyond the reasonable control of Provider excepted.

**ARTICLE 5.
PROVIDER'S WORK PRODUCT**

Section 5.1 Ownership Of Provider's Work Product.

(a) Provider agrees that any and all intellectual properties, including, but not limited to, all ideas, concepts, themes, computer programs or parts thereof, documentation or other literature, or illustrations, or any components thereof, conceived, developed, written, or

contributed by Provider, either individually or in collaboration with others, pursuant to this Agreement, shall belong to and be the sole property of District.

(b) Provider agrees that all rights in all works prepared or performed by Provider pursuant to this Agreement, including patent rights and copyrights applicable to any of the intellectual properties described in Subsection (a) above, shall belong exclusively to District and shall constitute "works made for hire."

(c) The provisions of this Section shall not apply to any of Provider's rights in any invention for which no equipment, supplies, facilities, or trade secret information of District was used, which was developed entirely on Provider's own time, and which:

(i) Does not relate, at the time of conception or reduction to practice of the invention, to District's business or to District's actual or demonstrably anticipated research or development; or

(ii) Does not result from any work performed by Provider for District.

Section 5.2 Use Of Copyrighted Materials.

Provider warrants that any materials provided by Provider for use by District pursuant to this Agreement shall not contain any material that is protected under the Copyright Act or any other similar law, except to the extent of "fair use," as that concept is defined in the Copyright Act, and except to the extent that Provider has obtained permission to use such work from the copyright holder. Provider shall be solely responsible for ensuring that any materials provided by Provider for use by District pursuant to this Agreement satisfy this requirement. Provider agrees to hold District harmless from all liability or loss, including debt or exercise for attorneys' fees to which District is exposed on account of Provider's failure to perform this duty.

ARTICLE 6. GENERAL PROVISIONS

Section 6.1 Disputes Resolution.

In the event of any disputes or disagreement between the District and Provider with respect to the interpretation of any provision of this Agreement, or to the performance of the Parties under this Agreement, each Party shall appoint a designated representative to meet in good faith, to resolve the dispute or to negotiate an adjustment to any provision of this Agreement. Such negotiations shall be conducted in a timely manner to avoid undue delay in resolving the dispute. No formal proceeding for judicial resolution of any dispute or disagreement shall be commenced until a Party concludes in good faith and provides written notice to the other Party that an amicable resolution of the matter at issue through continued negotiation does not appear likely.

Section 6.2 Default.

A Party will be considered in default of its obligations under this Agreement if such Party should fail to observe, to comply with, or to perform any term, condition, or covenant contained in this Agreement and such failure continues for ten (10) days after the non-defaulting Party gives the defaulting Party written notice thereof. In the event of default, the non-defaulting Party, upon written notice to the defaulting Party, may terminate this Agreement as of the date specified in the

notice, and may seek such other and further relief as may be provided by law.

Section 6.3 Amendments.

This Agreement may not be altered or modified, except by a writing signed by the Parties.

Section 6.4 Status Of Provider.

Provider enters into this Agreement, and will remain throughout the term of the Agreement, an independent Provider. Neither Provider nor its employees, agents or independent Providers shall become an employee, joint venturer, partner, agent or principal of the District while this Agreement is in effect. Provider's employees, agents and independent Providers shall not be entitled to the rights or benefits afforded to the District's employees, including disability or unemployment insurance, workers' compensation, medical insurance, sick leave or any other employment benefit.

Section 6.5 Governing Law.

This Agreement shall be governed by and construed according to the laws of the State of California that would apply if all Parties were residents of California and the Agreement was made and performed in California.

Section 6.6 Notices.

All notices and demands between the Parties hereto shall be in writing and shall be served either personally or by registered or certified mail. Such notices or demands shall be deemed given when personally delivered or seventy-two (72) hours after the deposit thereof in the United States mail, postage prepaid, addressed to the Party to whom such notice or demand is to be given or made. Such notices and demands may also be sent by telex, telegraph, telecopier or other similar electronic transmission device providing for a permanent record of the notice or demand, and, if so served, such notice or demand shall be deemed given and made at the time the device confirms to the sender delivery thereof to the addressee.

All notices and demands shall be given as follows:

To the District:

Attn: Daena Meras,
Chief Business Official

Pierce Joint Unified School District
540A 6th Street
Arbuckle, CA 95912

To the Provider:

Attn: Tiphony Hulsey

Steel Inspectors of Texas, Inc.
P.O. Box 150987
Fort Worth, Texas 76108

Each Party may designate in writing such other place or places that notices and demands

may be given.

Section 6.7 Assignment.

This Agreement shall not be assigned by either Party without the prior written consent of the other Party.

Section 6.8 Order Of Precedence.

In the event of any conflict or inconsistency in the interpretation of this Agreement (including Attachments), such conflict or inconsistency shall be resolved by giving precedence to the body of this Agreement, then to the Attachments.

Section 6.9 Agreement Interpretation.

This Agreement is the result of arm's length negotiations between the Parties, and shall be construed as drafted by all Parties such that any ambiguities shall not be construed against either Party.

Section 6.10 Counterparts.

This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and will become effective and binding upon the Parties as of the Effective Date at such time as all signatories hereto have signed a counterpart of this Agreement.

Section 6.11 Entire Agreement.

This Agreement contains the entire agreement between the Parties with respect to the subject matter of this Agreement and it supersedes all other prior and contemporary agreements, understanding, and commitments between the Parties with respect to the subject matter of the Agreement.

Section 6.12 Severability.

If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

Section 6.13 Effect Of Recitals.

The Recitals and Exhibits herein are deemed true and correct, are hereby incorporated into this Agreement as though fully set forth herein, and the Parties acknowledge and agree that they are bound by the same.

Section 6.14 Force Majeure.

Notwithstanding any other terms and conditions hereof, in the event that a Party is materially unable to perform any of its obligations hereunder because of severe weather, natural disasters, riots, wars, acts of terrorism, governmental action or other events of force majeure beyond the Party's control, then such Party shall, upon written notice to the other Party hereof, be relieved from its performance of such obligations to the extent, and for the duration, that such

performance is prevented by such events; provided that such Party shall at all times use its best efforts to resume such performance.

IN WITNESS WHEREOF, the Parties hereto have entered into this Agreement as of the Effective Date of this Agreement.

DISTRICT:

PIERCE JOINT UNIFIED SCHOOL DISTRICT

By: DMeras

Name and Title: Daena Meras, Chief Business Official

PROVIDER:

STEEL INSPECTORS OF TEXAS, INC.

By: Tiphony Hulsey

Name and Title: Tiphony Hulsey

APPENDIX A
SCOPE OF SERVICES

(attached)

Provide all labor, materials and equipment to perform In-Plant Inspection of steel bleachers parts and materials produced by SturdiSteel (Schultz Industries, Inc.) in accordance with DSA approved plan No. 02-117131, DSA Form 103, sections 17-19.1 approved on 4/16/19 for the new Bleacher and Press Box Project at Pierce High School, Arbuckle CA.

STEEL INSPECTORS OF TEXAS, INC

Date: April 18, 2019

George Parker
Pierce Joint USD

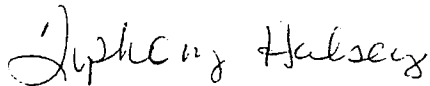
**RE: COST PROPOSAL FOR THE IN-PLANT WELDING INSPECTION ON THE
PIERCE HIGH SCHOOL BLEACHERS**

Mr. Wendell Cook of Sturdisteel, Waco, Texas, stated that the shop welding on the bleachers should take ten (10) days. We propose to do these shop inspections not to exceed \$7,000.00. This cost includes travel time, mileage (200 miles round trip), inspection and report time. Cost could be less but will not exceed this amount.

\$700.00 per weekday. (\$50.00 per hour, no additional charge for OT, mileage, etc).
\$1000.00 per weekend day. (\$75.00 per hour, no additional charge for mileage, etc).

If you have any questions please do not hesitate to call my office 817-246-8096.

Thanks



Tiphony Hulsey

PO Box 150987 Fort Worth, TX 76108 (817)246-8096 (817)246-5889 Fax



DSA-103 Issued 9/1/2017
List of Required Structural Tests & Special Inspections - 2016 CBC

INCREMENT #

DSA File No.:
 Application No.:

Date Submitted:

Revised:
 Revised:

School Name	Pierce High School	District	Pierce Joint Unified School District
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IMPORTANT: This form is only a summary list of structural tests and some of the special inspections required for the project. Generally, the structural tests and special inspections noted on this form are those that will be performed by the Geotechnical Engineer of Record, Laboratory of Record, or Special Inspector. The actual complete test and inspection program must be performed as detailed on the DSA approved documents. The appendix at the bottom of this form identifies work NOT subject to DSA requirements for special inspection or structural testing. The project inspector is responsible for providing inspection of all facets of construction, including but not limited to, special inspections not listed on this form such as structural wood framing, high-load wood diaphragms, cold-formed steel framing, anchorage of non-structural components, etc., per Title 24, Part 2, Chapter 17A.

INSTRUCTIONS: Click a plus sign (+) before any category or subcategory to reveal additional tests and special inspections. A shaded box indicates a test or special inspection that may be required, depending on the scope of the construction and other issues. A shaded box can be clicked indicating your selection of that test. **Note:** A minus (-) on a category or subcategory heading indicates that it can be collapsed. However, any selections you may have made will be cleared. Click on the "COMPILE" button to show only the tests and inspections finally selected. For more information on use of this form, see DSA-103.INSTR.

NOTE: This form is also available for projects submitted for review under the 2007, 2010, and 2013 CBC.

Note: References are to the 2016 edition of the California Building Code (CBC) unless otherwise noted.

REQUIRED	TEST OR SPECIAL INSPECTION	TYPE	PERFORMED BY	CODE REFERENCE AND NOTES
-	SOILS			
-	1. GENERAL:			Table 1705A.6
X	a. Verify that: • site has been prepared properly prior to placement of controlled fill and/or excavations for foundations, • foundation excavations are extended to proper depth and have reached proper material, and • materials below footings are adequate to achieve the design bearing capacity.	Periodic	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix for exemptions.)
-	2. COMPACTED FILLS:			Table 1705A.8
X	b. Verify use of proper materials, densities and inspect lift thicknesses, placement, and compaction during placement of fill.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
X	c. Test compaction of fill.	Test	LOR*	* Under the supervision of the geotechnical engineer.
-	CONCRETE			Table 1705A.3, ACI 318-14 Sections 26.12 & 26.13
-	7. CAST IN PLACE CONCRETE			
	Material Verification and Testing:			
X	a. Verify use of required design mix.	Periodic	SI*	Table 1705A.3 Item 5, 1910A.1 (1909.2.3*). * To be performed by qualified batch-plant inspector and concrete sampling technician
X	b. Identify, sample, and test reinforcing steel.	Test	LOR	1910A.2 (1909.2.4*); ACI 318-14 Section 26.6.1.2. DSA IR 17-10, 16
X	c. During concrete placement, fabricate specimens for strength tests, perform slump and air content tests, and determine the temperature of the concrete.	Test	LOR	Table 1705A.3 Item 6; ACI 318-14 Sections 26.5 & 26.12
X	d. Test concrete (f_c').	Test	LOR	1905A.1.16 (1909.3.7*); ACI 318-14 Section 26.12.



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DSA File No.:

Application No.:

02-117131

Date Submitted: 9/25/2018

Revised:

Revised:

Inspection:				
X	e. Batch plant inspection <input type="radio"/> Continuous <input checked="" type="radio"/> Periodic	See Notes	SI	Default of 'Continuous' per 1705A.3.3; If approved by DSA, batch plant inspection may be reduced to 'Periodic' subject to requirements in Section 1705A.3.3.1 or eliminated per 1705A.3.3.2. (See Appendix for exemptions.)
-	11. POST-INSTALLED ANCHORS:			
X	a. Inspect installation of post-installed anchors	See Notes	SI*	Table 1705A.3 Item 4a (Continuous) & 4b (Periodic) (see Appendix for exemptions). ACI 318-14 Sections 17.8 & 26.13 * May be performed by the project inspector when specifically approved by DSA.
X	b. Test post-installed anchors.	Test	LOR	1910A.5 (1909.2.7). (See Appendix for exemptions.)
+	MASONRY TMS 402-13/ACI 530-13/ASCE 6-13 Table 3.1.3 & TMS 602-13/ACI 530.1-13/ASCE 6-13 Table 5			
-	STEEL, ALUMINUM Table 1705A.2.1, AISC 303-10, AISC 360-10, AISC 341-10, AISC 358-10, AISI S100-07/S2-10			
-	17. STRUCTURAL STEEL, COLD-FORMED STEEL, AND ALUMINUM USED FOR STRUCTURAL PURPOSES			
Material Verification:				
X	a. Verify identification of all materials and: • Mill certificates indicate material properties that comply with requirements, • Material sizes, types and grades comply with requirements.	Periodic	*	2203A.1 (2203.1*), Table 1705A.2.1 Item 3a-3c; AISI S100-07/S2-10 Section A2.1 & A2.2, AISI S200-12 Section A3, AISI S220-11 Section A4. * By special inspector or qualified technician when performed off-site.
X	b. Test unidentified materials	Test	LOR	2203A.1 (2203.1*).
Inspection:				
X	e. Verify and document steel fabrication per DSA approved construction documents.	Periodic	SI	Not applicable to cold-formed steel light-frame construction, except for trusses (1705A.2.4).
-	18. HIGH STRENGTH BOLTS: RCSC 2009			
Material Verification of High-Strength Bolts, Nuts, and Washers:				
X	a. Verify identification markings and manufacturer's certificates of compliance conform to ASTM standards specified in the DSA approved documents.	Periodic	SI	Table 1705A.2.1 Item 1, 2203A.1; RCSC 2009 Section 2.1, DSA IR 17-9
X	b. Test high-strength bolts, nuts and washers.	Test	LOR	2213A.1 (2212.6.1*). RCSC 2009 Section 7.2 DSA IR 17-8.16
Inspection of High-Strength Bolt Installation:				
X	c. Bearing-type ("snug tight") connections.	Periodic	SI	Table 1705A.2.1 Item 2a; RCSC 2009 Section 9.1. DSA IR 17-9
-	19. WELDING: 1705A.2.5, Table 1705A.2.1 Items 4 & 5; DSA IR 17-3, AWS D1.1 and AWS D1.8 for structural steel, AWS D1.2 for Aluminum, AWS D1.3 for cold-formed steel, AWS D1.4 for reinforcing steel. (See Appendix for exemptions.)			
Verification of Materials, Equipment, Welders, etc:				
X	a. Verify weld filler material identification markings per AWS designation listed on the DSA approved documents and the WPS.	Periodic	SI	DSA IR 17-3.
X	b. Verify weld filler material manufacturer's certificate of compliance.	Periodic	SI	DSA IR 17-3.
X	c. Verify WPS, welder qualifications and equipment	Periodic	SI	DSA IR 17-3.
-	19.1 SHOP WELDING:			
X	a. Inspect groove welds, multi-pass fillet welds, single pass fillet welds > 5/16", plug and slot welds	Continuous	SI	Table 1705A.2.1 Item 5a1-4. Per AISC 360-10 (and AISC 341-10 as applicable). DSA IR 17-3.
X	b. Inspect single-pass fillet welds ≤ 5/16", floor and roof deck welds	Periodic	SI	1705A.2.2, Table 1705A.2.1 Item 5a.5 & 5a.6. Per AISC 360-10 (and AISC 341-10 as applicable). DSA IR 17-3.
X	c. Inspect welding of stairs and railing systems.	Periodic	SI	1705A.2.1. Per AISC 360-10 (and AISC 341-10 as applicable). AWS D1.1 & D1.3. DSA IR 17-3.



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List of Required Structural Tests & Special Inspections - 2016 CBC

INCREMENT #

1

DSA File No.:

Application No.:

02-117131

Date Submitted: 9/25/2018

Revised:

Revised:

-	19.2 FIELD WELDING:			
X	b. Inspect single-pass fillet welds \leq 5/16"	Periodic	SI	Table 1705A.2.1 Item 5a.5. Per AISC 360-10 (and AISC 341-10 as applicable). DSA IR 17-3.
-	23. ANCHOR BOLTS, ANCHOR RODS, & OTHER STEEL:			
X	a. Anchor Bolts and Anchor Rods	Test	LOR	IR 17-11 Sample and test anchor bolts and anchor rods not readily identifiable.
+	WOOD			
+	OTHER			



DSA-103 Issued 9/1/2017
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INCREMENT# 1 DSA File No.:
 Application No.: 02-117131
 Date Submitted: 9/25/2018 Revised:
 Revised:

List of required verified report(s):

- 1 Soils testing and Inspection: Geotechnical Verified Report - Form DSA-293
- 2 All Structural Testing: Laboratory Verified Report - Form DSA-291
- 3 Concrete Batch Plant Inspection: Laboratory Verified Report - Form DSA-291
- 4 Shop Welding Inspection: Laboratory Verified Report - Form DSA-291, or, for independently contracting SI, Special Inspection Verified Report - Form DSA-292
- 5 Field Welding Inspection: Laboratory Verified Report - Form DSA-291, or, for independently contracting SI, Special Inspection Verified Report - Form DSA-292
- 6 HS Bolt Installation Inspection: Laboratory Verified Report - Form DSA-291, or, for independently contracting SI, Special Inspection Verified Report - Form DSA-292

KEY to Columns

1 Type -	2 Performed By -
Continuous -- Indicates that a continuous special inspection is required	GE -- Indicates that the special inspection is to be performed by a registered geotechnical engineer or his or her authorized representative
Periodic -- Indicates that a periodic special inspection is required	LOR -- Indicates that the test or inspection is to be performed by a testing laboratory accepted in the DSA Laboratory Evaluation and Acceptance (LEA) Program. See section 4-335, 2013 CCR Title 24, Part 1.
Test -- Indicates that a test is required	SI -- Indicates that the special inspection is to be performed by a special inspector

Name of Architect or Engineer in general responsible charge
JACK HOWARD
 Name of Structural Engineer (When structural design has been delegated)
[Signature] 3/1/19
 Signature of Architect or Structural Engineer date

IDENTIFICATION STAMP
 DIV OF THE STATE ARCHITECT
 APP. # 02-117131
 AC N/A F/LS N/A SS
 DATE

IDENTIFICATION STAMP
 DIV. OF THE STATE ARCHITECT
 APP. 02-117131 INC:
 REVIEWED FOR
 SS FLS ACS
 DATE: 4/16/2019



DSA-103 Issued 9/1/2017
List of Required Structural Tests & Special Inspections - 2016 CBC

INCREMENT #

1

DSA File No.:

Application No.:

02-117131

Date Submitted: 9/25/2018

Revised:

Revised:

Appendix: Work Exempt from DSA Requirements for Special Inspection or Structural Testing

Exempt items given in IR A-22 or the 2016 CBC (including DSA amendments) and those items identified below with an "X" by the design professional are NOT subject to DSA requirements for the structural tests or special inspections noted. Items marked as exempt shall be identified by either: 1) listing specific details/sheets noted in the spaces provided below OR 2) on the approved construction documents. The project inspector shall verify all construction complies with the approved construction documents.

Exempted by Design Prof.	
	Soils:
X	1. Deep foundations acting as a cantilever footing designed based on minimum allowable pressures per 2016 CBC Table 1806A.2 and having no geotechnical report for the following types of structures: free standing sign, scrolling message sign, scoreboard, covered walkway or shade structure with dead load less than 5 psf and other light-weight structures of which the apex is less than 8' above the highest adjacent grade.
X	2. Shallow foundations meeting the exception item #1 criteria specified in 2016 CBC Section 1803A.2.
	(Optional) List details for applicable exempt items:
	Concrete/Masonry:
X	1. Post-installed anchors for the following: 1) exempt non-structural components (e.g., mechanical, electrical, plumbing equipment - see item 7 for "Welding") given in CBC Section 1616A.1.18 (which replaces ASCE 7-10, Section 13.1.4) or 2) interior nonstructural wall partitions meeting criteria listed in exempt item 3 for "Welding."
X	2. Concrete batch plant inspection is not required for items given in CBC Section 1705A.3.3.2 subject to the requirements and limitations in that section.
X	3. Masonry retaining walls less than 4'-0" above the top of foundation not supporting a surcharge and free standing nonbearing non-shear masonry walls up to 6'-0" above adjacent grade do not require grout, mortar or masonry core testing or DSA special inspection.
X	4. Epoxy shear dowels in site flatwork.

Exempted by Design Prof.	
	Welding:
X	1. Solid-clad and open-mesh gates with maximum leaf span or rolling section for rolling gates of 10' and apex height less than 8'-0" above lowest adjacent grade. When located above circulation or occupied space below, these gates are not located within 1.5x gate/fence height (max 8'-0") to the edge of floor or roof.
X	2. Handrails, guardrails, and modular or relocatable ramps associated with walking surfaces less than 30" above adjacent grade (excluding post base connections per the 'Exception' language in Section 1705A.2.1); fillet welds cannot be ground flush.
X	3. Non-structural interior cold-formed steel framing spanning less than 15'-0", such as in interior partitions, interior soffits, etc. supporting only self weight and light-weight finishes or adhered tile, masonry, stone, or terra cotta veneer no more than 5/8" thickness and apex less than 20'-0" in height and not over an exit way. Maximum tributary load to a member shall not exceed the equivalent of that occurring from a 10'x10' opening in a 16' tall wall for a header or king stud.
X	4. Manufactured support frames and curbs using hot rolled or cold-formed steel (i.e., light gauge) for mechanical, electrical, or plumbing equipment weighing less than 2000# (equipment only) (connections of such frames to superstructure elements using welding will require special inspection as noted in selected item(s) for section 19, 19.1 and/or 19.2 of listing above).
X	5. Manufactured components (e.g., Tolco, B-Line, Afcon, etc.) for mechanical, electrical, or plumbing hanger support and bracing (connections of such components to superstructure elements using welding will require special inspection as noted in selected item(s) for section 19, 19.1 and/or 19.2 of listing above).
X	6. TV Brackets, projector mounts with a valid listing (see DSA IR A-5) and recreational equipment (e.g., playground structures, basketball backstops, etc.) (connections of such elements to superstructure elements using welding will require special inspection as noted in selected item(s) for section 19, 19.1 and/or 19.2 of listing above).
X	7. Any support for exempt non-structural components given in CBC Section 1616A.1.18 (which replaces ASCE 7-10, Section 13.1.4) meeting the following: 1) when supported on a floor/roof, <400# and resulting composite center of mass (including component's center of mass) <= 4' above supporting floor/roof, 2) when hung from a wall or roof/floor, <20# for discrete units or <5 plf for distributed systems.
	(Optional) List details for applicable exempt items:

DSA-103
(Issued 9-1-17)

+ In the CODE REFERENCE AND NOTES column indicates DSA-SS/CC sections that may be used by community colleges, per 2016 CBC Sec. 1.9.2.2.

PIERCE JOINT UNIFIED SCHOOL DISTRICT

PROFESSIONAL SERVICES AGREEMENT

THIS PROFESSIONAL SERVICES AGREEMENT (the "Agreement") is made and entered into as of April 9, 2019 (the "Effective Date") by and between the Pierce Joint Unified School District, a public school district of the State of California (the "District"), and Ceiling Experts, Inc., a Licensed CA Contractor ("Provider"). The District and the Provider are collectively referred to in this Agreement individually as "Party" and collectively as the "Parties." This Agreement is made with reference to the following facts:

WHEREAS, the District requires services and/or advice of a highly specialized and technical nature in connection with certain financial, economic, accounting, consulting and/or administrative matters and such services and advice are not available within the District and cannot be performed satisfactorily by District employees; and

WHEREAS, Provider possesses the necessary expert knowledge, experience, and ability to perform services not available through District personnel, and Provider is specially experienced and competent to provide to the District certain specialized services and/or advice in one or more of the foregoing areas; and

WHEREAS, the District desires to engage Provider pursuant to Government Code Section 53060 because of Provider's special expertise and experience, and Provider desires to be engaged by the District; and

WHEREAS, the District and Provider desire to reduce to writing the terms and conditions of the District's engagement of Provider; and

NOW, THEREFORE, in consideration of the mutual covenants set forth below, the Parties hereby agree as follows:

**ARTICLE 1.
SERVICES TO BE PERFORMED BY PROVIDER**

Section 1.1 Performance Of Services.

Provider agrees to perform services for the District as described in Appendix A to this Agreement (the "Services") and shall provide other services as may be requested by the District from time to time.

Section 1.2 Method Of Performance And General Supervision.

Provider will determine the methods, details, and means of performing the Services required by this Agreement. Subject to the foregoing, the District retains the right to inspect, to stop work, to prescribe alterations and generally to monitor Provider's work to ensure its conformity with the terms of this Agreement.

Section 1.3 Employment Of Assistants.

Provider may, at Provider's own expense, employ such assistants as Provider deems necessary to perform the services required of Provider by this Agreement. District may not control, direct, or supervise Provider's assistants or Providers in the performance of those services.

Section 1.4 Provider's Certifications, Representations and Warranties

Provider makes the following certifications, representations and warranties for the benefit of the District. Provider acknowledges and agrees that the District, in deciding to engage Provider pursuant to this Agreement, is relying upon the truth and validity of the following certifications, representation and warranties and their effectiveness throughout the term of this Agreement and the course of Provider's engagement hereunder.

(a) Provider is qualified in all respects to provide to the District all of the services contemplated by this Agreement and, to the extent required by any applicable law, Provider has all such licenses and/or governmental approvals as would be required to carry out and perform for the benefit of the District, such services as are called for hereunder.

(b) Provider, in providing the services and in otherwise carrying out its obligations to the District under this Agreement, shall, at all times, comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including workers' compensation and equal protection and non-discrimination laws.

(c) Provider will perform their services hereunder in a professional manner, using the degree of care and skill ordinarily exercised by, and consistent with, the current professional practices and standards of a professional practicing in California. The Provider will furnish, at their expense, those services that are set forth in this Agreement and represents that such services are within the technical and professional areas of expertise of the Provider or any sub-Provider the Provider has engaged or will engage to perform the service(s).

**ARTICLE 2.
TERM AND TERMINATION**

Section 2.1 Term.

(a) This Agreement shall become effective on the Effective Date and shall continue through April 26, 2019 (the "Term"), unless the Agreement is earlier terminated by either Party in accordance with Section 2.2, below. Pursuant to Education Code Section 17596, the Agreement Term including all renewals shall not exceed five (5) years.

Section 2.2 Termination.

(a) This Agreement may be terminated by either Party upon fourteen (14) days written notice to the other Party in the event of a substantial failure of performance by such other Party, including insolvency of Provider or if the District should decide to abandon or indefinitely postpone the Project.

(b) In the event of a termination based upon abandonment or postponement by District, the District shall pay the Provider for all services performed and all expenses incurred under this

Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of the abandonment or postponement, plus any sums due to the Provider for Board-approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this Agreement, consideration shall be given to both completed work and work in process of completion and to complete and incomplete drawings and other documents, whether delivered to the District or in the possession of the Provider. In the event termination is for a substantial failure of performance, all damages and costs associated with the termination, including increased Provider and replacement Provider costs, shall be deducted from payments to the Provider.

(c) In the event a termination for cause is determined to have been made wrongfully, or without cause, then the termination shall be treated as a termination for convenience in accordance with Section 2.2 (d) below, and Provider shall have no greater rights than they would have had if a termination for convenience had been effected in the first instance. No other loss, cost, damage, expense or liability may be claimed, requested or recovered by Provider.

(d) This Agreement may be terminated for convenience by District without cause, upon twenty (20) days written notice to the Provider. In the event of a termination without cause, the District shall pay to the Provider for all services performed and all expenses incurred under this Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of notice of termination, plus any sums due the Provider for Board-approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this Agreement, consideration shall be given to both completed work and work in process of completion and to other documents, whether delivered to the District or in the possession of the Provider.

(e) In the event of a dispute between the Parties as to performance of the work or the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute. Pending resolution of this dispute, Provider agrees to continue the work diligently to completion. If the dispute is not resolved, Provider agrees it will neither rescind the Agreement nor stop the progress of the work, but Provider's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the Project has been completed, and not before. The Parties may agree in writing to submit any dispute between the Parties to arbitration. The District agrees to pay the Provider the undisputed amounts due under this Agreement.

The Parties understand and agree that this Termination Article shall govern all termination rights and procedures between the Parties. Any termination provision that is attached to this Agreement as an Exhibit shall be void and unenforceable between the Parties.

ARTICLE 3. COMPENSATION

Section 3.1 Terms Of Payment.

NOT TO EXCEED \$5,800.00 - Paid from Developer Fee Account

In consideration for all Services to be performed by Provider, the District agrees to pay Provider Five Thousand Eight Hundred -----Dollars (\$ 5,800.00)

for all labor hours and materials completed by Provider. Provider shall submit to the District a statement of services rendered with an invoice. The District agrees to pay the amount due to Provider for the Services within 30 days after the Services are performed.

Section 3.2 No Payroll Or Employment Taxes.

No payroll or employment taxes of any kind shall be withheld or paid with respect to payments to Provider. The payroll or employment taxes that are the subject of this Section include, but are not limited to, FICA, FUTA, federal personal income tax, state personal income tax, state disability insurance tax, and state unemployment insurance tax.

Section 3.3 Expenses.

Provider shall be reimbursed for the reasonable and actual out-of-pocket expenses incurred by Provider in the performance of Provider's duties and responsibilities under this Agreement, as provided for in Appendix A, provided that Provider shall first furnish proper vouchers and expense accounts setting forth the information required by the Internal Revenue Service for deductible business expenses.

Section 3.4 Accounting Records Of The Provider.

Records of the Provider's direct personnel and authorized reimbursable expenses and records of accounts between the District and Provider shall be kept on a generally recognized accounting basis, and shall be available for inspection by the District at mutually convenient times.

**ARTICLE 4.
OTHER OBLIGATIONS OF PROVIDER**

Section 4.1 Nonexclusive Services.

Provider may represent, perform services for, and/or be employed by such additional companies, persons, or clients as Provider, in Provider's sole discretion, chooses.

Section 4.2 Workers Compensation And Unemployment Insurance And Licenses.

Provider shall be responsible for providing, at Provider's own expense, disability, unemployment and other insurance, workers' compensation, training, permits and licenses for Provider and for Provider's employees, agents and independent Providers, as may be required by law.

Section 4.3 Materials And Equipment.

Provider shall supply all materials and equipment required to perform the Services under this Agreement, except as may be otherwise specified in Appendix A.

Section 4.4 Licenses, Permits, Fees And Assessments.

Provider shall obtain at Provider's sole cost and expense such licenses, permits and approvals as may be required by law for the performance of the Services required by this Agreement. Provider shall have the sole obligation to pay for any fees, assessments, and taxes, plus applicable penalties and interest, which may be imposed by law and arise from or are

necessary for Provider's performance of the Services required by this Agreement.

Section 4.5 Fingerprinting.

For any work performed by Provider at District facilities, if and when requested by the District, Provider's employees are required to submit fingerprints to the Department of Justice where an employee may come into contact with students at any District site pursuant to Education Code section 45125.1. The Department of Justice will ascertain whether the employee has a pending criminal proceeding for a violent or serious felony, or has been convicted of a violent or serious felony as those terms are defined in Penal Code sections 667.5(c) and 1192.7(c), respectively. Provider shall not permit an employee to come into contact with students until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45125.1. Provider shall provide District with a list of names of employees who may come into contact with students and must certify in writing to the District that none of its employees who may come into contact with students have been convicted of a felony as defined in Education Code section 45125.1. District may request the removal of an employee from a District site at any time. Failure to comply with any of the provisions of this Section may result in termination of this Agreement.

Section 4.6 Confidentiality.

Provider acknowledges that, during the term of this Agreement, Provider may have access to privileged and confidential materials and information in the custody of clients of the District. Provider covenants and agrees to keep such information confidential and not to disclose such information directly or indirectly during, or subsequent to, the term of this Agreement. Provider further acknowledges that, during the term of this Agreement, Provider may obtain and have access to certain proprietary or confidential information, knowledge, technology, data, methods, files, records, and client lists relating to the District's business (collectively, the "Confidential Information"), which the District and Provider agree are proprietary or confidential in nature.

Provider acknowledges that:

(a) The Confidential Information will be developed and acquired by the District at great expense, is of great significance and value to the District, and constitutes trade secrets;

(b) The Confidential Information will be made known to the Provider in full reliance on this Agreement;

(c) The Confidential Information is material and critically important to the effective and successful conduct of the District's business operations and activities; and

(d) Any use of the Confidential Information by Provider other than for the District's benefit in connection with the business relationship between Provider and the District established by this Agreement will constitute a wrongful usurpation of the Confidential Information by Provider. The Provider hereby agrees to forever hold the Confidential Information in strict confidence and secret; provided, however, that Provider may disclose any or all of the Confidential Information to any corporation, partnership, trust, firm or other business entity not affiliated with the District if prior written consent of the District is obtained by Provider.

Section 4.7 [Reserved]

Section 4.8 Insurance.

Provider shall purchase and maintain policies of insurance with an insurer or insurers, qualified to do business in the State of California and acceptable to District which will protect Provider and District from claims which may arise out of or result from Provider's actions or inactions relating to the Agreement, whether such actions or inactions be by themselves or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The aforementioned insurance shall include coverage for:

(a) Workers' Compensation and Employers Liability Insurance in accordance with the laws of the State of California.

(b) Comprehensive general and auto liability insurance with limits of not less than ONE MILLION DOLLAR (\$1,000,000) combined single limit, bodily injury and property damage liability per occurrence, including:

- (i) owned, non-owned and hired vehicles;
- (ii) blanket contractual;
- (iii) broad form property damage;
- (iv) products/completed operations; and
- (v) personal injury.

(c) **Additional Insured Endorsement:** Any general liability policy and auto policy provided by Contractor hereunder shall contain an endorsement which applies its coverages to District, members of District's Governing Board, and the officers, agents, employees and volunteers of District, State Allocation Board if applicable, individually and collectively, as additional insureds.

Section 4.9 Indemnification.

To the fullest extent permitted by law, Provider shall fully indemnify, defend and hold harmless the District, its employees, agents and independent Providers from claims, demands, causes of actions and liabilities of every kind and nature whatsoever arising out of or in connection with Provider's services performed under this Agreement. This indemnification shall extend to claims occurring after this Agreement is terminated as well as while it is in force.

Section 4.10 Return Of District Property.

On the termination of this Agreement or whenever requested by the District, Provider shall immediately deliver to the District all property in Provider's possession or under Provider's control belonging to the District in good condition, ordinary wear and tear and damage by any cause beyond the reasonable control of Provider excepted.

**ARTICLE 5.
PROVIDER'S WORK PRODUCT**

Section 5.1 Ownership Of Provider's Work Product.

(a) Provider agrees that any and all intellectual properties, including, but not limited to, all ideas, concepts, themes, computer programs or parts thereof, documentation or other literature, or illustrations, or any components thereof, conceived, developed, written, or contributed by Provider, either individually or in collaboration with others, pursuant to this Agreement, shall belong to and be the sole property of District.

(b) Provider agrees that all rights in all works prepared or performed by Provider pursuant to this Agreement, including patent rights and copyrights applicable to any of the intellectual properties described in Subsection (a) above, shall belong exclusively to District and shall constitute "works made for hire."

(c) The provisions of this Section shall not apply to any of Provider's rights in any invention for which no equipment, supplies, facilities, or trade secret information of District was used, which was developed entirely on Provider's own time, and which:

(i) Does not relate, at the time of conception or reduction to practice of the invention, to District's business or to District's actual or demonstrably anticipated research or development; or

(ii) Does not result from any work performed by Provider for District.

Section 5.2 Use Of Copyrighted Materials.

Provider warrants that any materials provided by Provider for use by District pursuant to this Agreement shall not contain any material that is protected under the Copyright Act or any other similar law, except to the extent of "fair use," as that concept is defined in the Copyright Act, and except to the extent that Provider has obtained permission to use such work from the copyright holder. Provider shall be solely responsible for ensuring that any materials provided by Provider for use by District pursuant to this Agreement satisfy this requirement. Provider agrees to hold District harmless from all liability or loss, including debt or exercise for attorneys' fees to which District is exposed on account of Provider's failure to perform this duty.

**ARTICLE 6.
GENERAL PROVISIONS**

Section 6.1 Disputes Resolution.

In the event of any disputes or disagreement between the District and Provider with respect to the interpretation of any provision of this Agreement, or to the performance of the Parties under this Agreement, each Party shall appoint a designated representative to meet in good faith, to resolve the dispute or to negotiate an adjustment to any provision of this Agreement. Such negotiations shall be conducted in a timely manner to avoid undue delay in resolving the dispute. No formal proceeding for judicial resolution of any dispute or disagreement shall be commenced until a Party concludes in good faith and provides written notice to the other Party that an amicable resolution of the matter at issue through continued negotiation does not appear likely.

Section 6.2 Default.

A Party will be considered in default of its obligations under this Agreement if such Party should fail to observe, to comply with, or to perform any term, condition, or covenant contained in this Agreement and such failure continues for ten (10) days after the non-defaulting Party gives the defaulting Party written notice thereof. In the event of default, the non-defaulting Party, upon written notice to the defaulting Party, may terminate this Agreement as of the date specified in the notice, and may seek such other and further relief as may be provided by law.

Section 6.3 Amendments.

This Agreement may not be altered or modified, except by a writing signed by the Parties.

Section 6.4 Status Of Provider.

Provider enters into this Agreement, and will remain throughout the term of the Agreement, an independent Provider. Neither Provider nor its employees, agents or independent Providers shall become an employee, joint venturer, partner, agent or principal of the District while this Agreement is in effect. Provider's employees, agents and independent Providers shall not be entitled to the rights or benefits afforded to the District's employees, including disability or unemployment insurance, workers' compensation, medical insurance, sick leave or any other employment benefit.

Section 6.5 Governing Law.

This Agreement shall be governed by and construed according to the laws of the State of California that would apply if all Parties were residents of California and the Agreement was made and performed in California.

Section 6.6 Notices.

All notices and demands between the Parties hereto shall be in writing and shall be served either personally or by registered or certified mail. Such notices or demands shall be deemed given when personally delivered or seventy-two (72) hours after the deposit thereof in the United States mail, postage prepaid, addressed to the Party to whom such notice or demand is to be given or made. Such notices and demands may also be sent by telex, telegraph, telecopier or other similar electronic transmission device providing for a permanent record of the notice or demand, and, if so served, such notice or demand shall be deemed given and made at the time the device confirms to the sender delivery thereof to the addressee.

All notices and demands shall be given as follows:

To the District: Pierce Joint Unified School District
540A 6th Street
Arbuckle, CA 95912
Attn: Daena Meras,
Chief Business Official

To the Provider: Ceiling Experts, Inc.
Attn: Peter Makovey 1340 Main Ave.
Sacramento, CA 95838

Each Party may designate in writing such other place or places that notices and demands may be given.

Section 6.7 Assignment.

This Agreement shall not be assigned by either Party without the prior written consent of the other Party.

Section 6.8 Order Of Precedence.

In the event of any conflict or inconsistency in the interpretation of this Agreement (including Attachments), such conflict or inconsistency shall be resolved by giving precedence to the body of this Agreement, then to the Attachments.

Section 6.9 Agreement Interpretation.

This Agreement is the result of arm's length negotiations between the Parties, and shall be construed as drafted by all Parties such that any ambiguities shall not be construed against either Party.

Section 6.10 Counterparts.

This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and will become effective and binding upon the Parties as of the Effective Date at such time as all signatories hereto have signed a counterpart of this Agreement.

Section 6.11 Entire Agreement.

This Agreement contains the entire agreement between the Parties with respect to the subject matter of this Agreement and it supersedes all other prior and contemporary agreements, understanding, and commitments between the Parties with respect to the subject matter of the Agreement.

Section 6.12 Severability.

If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without

being impaired or invalidated in any way.

Section 6.13 Effect Of Recitals.

The Recitals and Exhibits herein are deemed true and correct, are hereby incorporated into this Agreement as though fully set forth herein, and the Parties acknowledge and agree that they are bound by the same.

Section 6.14 Force Majeure.

Notwithstanding any other terms and conditions hereof, in the event that a Party is materially unable to perform any of its obligations hereunder because of severe weather, natural disasters, riots, wars, acts of terrorism, governmental action or other events of force majeure beyond the Party's control, then such Party shall, upon written notice to the other Party hereof, be relieved from its performance of such obligations to the extent, and for the duration, that such performance is prevented by such events; provided that such Party shall at all times use its best efforts to resume such performance.

IN WITNESS WHEREOF, the Parties hereto have entered into this Agreement as of the Effective Date of this Agreement.

DISTRICT:

PIERCE JOINT UNIFIED SCHOOL DISTRICT

By: _____

Name and Title: Daena Meras, Chief Business Official

PROVIDER:

CEILING EXPERTS, INC.

By: Peter Makewey 

Name and Title: Peter Estimator

being impaired or invalidated in any way.

Section 6.13 Effect Of Recitals.

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Section 6.14 Force Majeure.

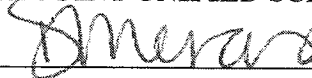
Notwithstanding any other terms and conditions hereof, in the event that a Party is materially unable to perform any of its obligations hereunder because of severe weather, natural disasters, riots, wars, acts of terrorism, governmental action or other events of force majeure beyond the Party's control, then such Party shall, upon written notice to the other Party hereof, be relieved from its performance of such obligations to the extent, and for the duration, that such performance is prevented by such events; provided that such Party shall at all times use its best efforts to resume such performance.

IN WITNESS WHEREOF, the Parties hereto have entered into this Agreement as of the Effective Date of this Agreement.

DISTRICT:

PIERCE JOINT UNIFIED SCHOOL DISTRICT

By: _____



Name and Title: Daena Meras, Chief Business Official

PROVIDER:

CEILING EXPERTS, INC.

By: _____

Name and Title: _____

APPENDIX A

SCOPE OF SERVICES

(attached)

Furnish and install new 2'x4' suspended ceiling system (T-Bar 15/16 Grid w/ BET-197 Tiles) in accordance with CBC and Title 24 of the California Code of Regulations. Work shall be installed into existing 24' x 40' portable classroom, P-1 located at Pierce High School - 960 Wildwood Road Arbuckle CA

Quote For Services

From: Peter@ceilingexpertsinc.com <Peter@ceilingexpertsinc.com>

Sent: Wednesday, April 10, 2019 8:50 AM

To: George Parker <gparker@pierce.k12.ca.us>

Subject: Portable Ceiling Price - Arbuckle CA

George,

Here is the pricing for that Arbuckle portable room.

Install new T-bar

15/16 Grid with BET-197 Tile

Total \$5800

Ceiling Experts

Thank you so much and have a nice day.

Best Regards,

Peter Makovey

Estimator

CEILING EXPERTS

916 225-9351 - Cell

916-251-0998 - Main

916-987-5741 - Fax

1340 Main Ave

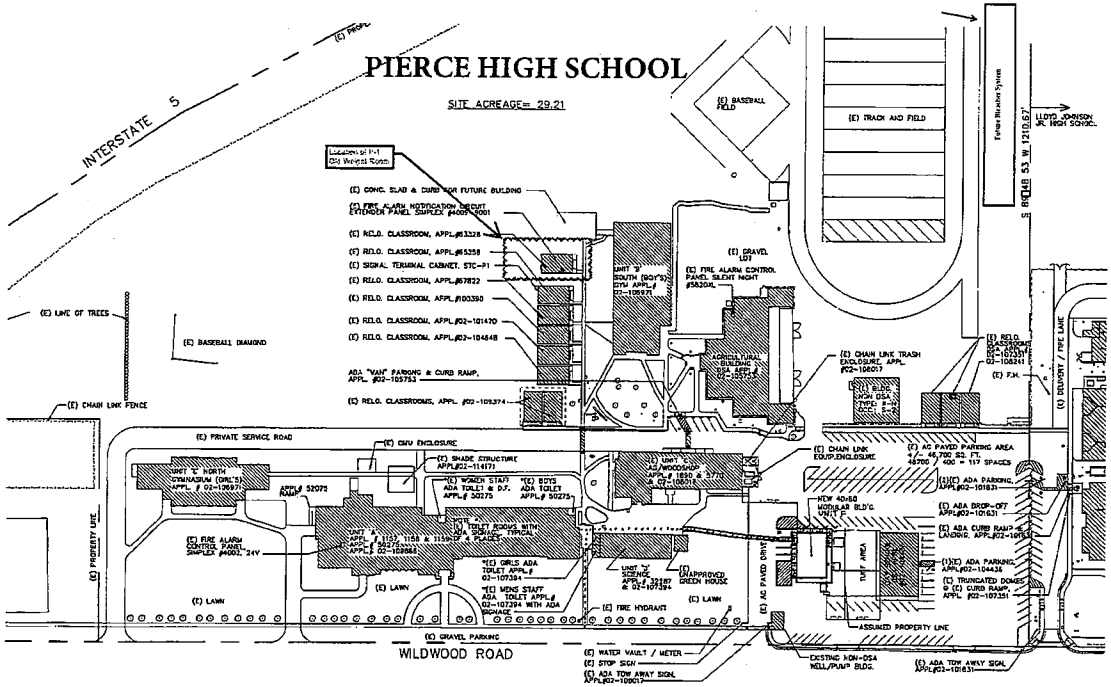
Sacramento, CA 95838

License: #917629 | DIR #1000006305

Email: Peter@ceilingexpertsinc.com | Web: www.ceilingexpertsinc.com

PIERCE HIGH SCHOOL

SIT. AREA = 29.21



LEGEND

- (C) BUILDING
- (H) BUILDING
- (D) CONCRETE
- (L) LANDSCAPE WALL
- (S) AC. PAVING OR CONCRETE
- (N) AC. PAVING OR CONCRETE
- (M) 8" LANDSCAPE WALL
- (P) 8" LANDSCAPE WALL

PARKING REQUIREMENTS

TOTAL PARKING 117 SPACES
 REQUIRED ACCESSIBLE 5 SPACES
 ACCESSIBLE STALLS 5 SPACES
 TRUNCATED

BUILDING CODE ANALYSIS

BUILDING - (1) NEW 48'-0" x 80'-0" MODULAR BUILDING
 NEW BUILDING CODE ANALYSIS (ASAP PREPARED)
 TOTAL FLOOR AREA 2400 S.F.
 BUILDING FLOOR AREA 2400 S.F.
 EXISTING FLOOR AREA 2400 S.F.
 TOTAL FLOOR AND OVERHEAD 2400 S.F.
 EXIST. ALLOWABLE AREA 2400 S.F. SEC. 903
 SUMMARY 2400 S.F. * 90% = 2160 S.F. (L.S.) * 2.0

NOTES

1. SITE IS RELATIVELY FLAT & ACCESSIBLE TO PERSONS W/ DISABILITIES. "ACCESSIBLE" PATH OF TRAVEL (P.O.T.) SHALL BE BARRIER FREE & ACCESSIBLE TO PERSONS W/ DISABILITIES.
 - A. BARRIER FREE ACCESS WITHOUT ANY ARDUOUS VERTICAL CHANGES EXCEEDING 1/2" AT 1:2 MAXIMUM SLOPE, EXCEPT THAT LEVEL CHANGES DO NOT EXCEED 1/4" VERTICAL. "P.O.T." IS A MINIMUM OF 48" WIDE SLP RESISTANT SURFACE WITH 5% MAX SLOPE AND 2% MAX CROSS SLOPE. THERE IS NO DROP-OFF OVER 4" AT THE EDGE OF WALK OR LANDSCAPE. ARCHITECT AND CONTRACTOR SHALL VERIFY THAT ALL BARRIERS OR THE INDICATED "P.O.T." HAVE BEEN PROVIDED.
 - B. FOR ALL PEDESTRIAN GATES ALONG THE "ACCESSIBLE" PATH OF TRAVEL, ALL DO & ITS PED. GATES SHALL HAVE AN "ACCESSIBLE" APPROVED LATCH (LATCH) IN THE LOWER AREA OF THE GATE THAT IS WITHIN 5' OF BUILD SURFACE SHALL HAVE 36" CLEAR SWATH SPACE. IN THE UPPER AREA OF GATE IS 18" ABOVE WALK SURFACE. NO SOLID SMOOTH AREA IS REQUIRED.
2. CONTRACTOR'S STAGING & STORAGE SPACE IS LIMITED TO THE WORK AREA. CONTRACTOR SHALL NOT USE PUBLIC STREETS OR SCHOOL PARKING LOTS FOR THESE PURPOSES.
3. CONTRACTOR SHALL FIELD VERIFY (C) SITE CONDITIONS & GRADES & IMMEDIATELY NOTIFY ARCHITECT OF ANY DISCREPANCY BEFORE PROCEEDING WITH WORK.
4. CONTRACTOR SHALL FIELD VERIFY ALL (C) UTILITY LOCATIONS & SIZES, (C) CONDITIONS, & IMMEDIATELY NOTIFY ARCHITECT OF ANY DISCREPANCY BEFORE PROCEEDING WITH WORK.
5. THE LOCATION OF (C) UTILITIES SHOWN ON THESE PLANS ARE APPROXIMATE AND THE CONTRACTOR SHALL FIELD VERIFY THE EXISTENCE, LOCATION AND DEPTH OF ALL UTILITIES PRIOR TO CONSTRUCTION. SEE ELECTRICAL SHEETS.
6. RESTORE ALL FRESH GRADE, ASPHALT, WALKS, FENCES AND TORY INVOLVED WITH THE PLACEMENT OF THE (C) BUILDING & UTILITIES.
7. CONTRACTOR TO BE RESPONSIBLE FOR REMOVING, RELOCATING & REPAIRING EXISTING UTILITIES COMPROMISED DURING CONSTRUCTION. OWNER TO TEST SYSTEM AT COMPLETION OF FINISH GRADES.

ROOM NAME	FUNCTION	SQ. FT.	SQ. LOAD FACTOR	NO. OF OCCUPANTS
IT OFFICE	BUSINESS/OFFICE	160.00	100	2
IT WORKROOM	BUSINESS/OFFICE	212	100	3

THIRD FLOOR II
 349 Silver Lake Dr
 Chico, Ca. 95971
 530-898-0123

ALAN CHAMBE
 Architect



SITE WORK & INSTALLATION OF NEW RELOCATABLE
 TECHNOLOGY CLASSROOM BUILDING
 AT THE
 PIERCE HIGH SCHOOL
 FOR THE
 PIERCE JOINT UNIFIED SCHOOL DISTRICT

NO.	DESCRIPTION	DATE

CSBA Sample Board Policy

Students

BP 5127(a)

GRADUATION CEREMONIES AND ACTIVITIES

Note: The following **optional** policy is for use by any district that maintains a high school and should be modified to reflect district practice.

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completing the required course of study, satisfying district standards, and passing any required assessments. The Governing Board believes that these students deserve the privilege of a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

At the discretion of the Superintendent or designee, a student who will complete graduation requirements during the summer may **be allowed to** participate in graduation exercises without receiving **his/her a** diploma. When the requirements have been satisfied, a diploma shall be sent to the student.

Note: **There are three high school equivalency tests that are approved by the State Board of Education for the purpose of receiving a California High School Equivalency Certificate: the General Educational Development Test (GED), the High School Equivalency Test, and the Test Assessing Secondary Completion. In addition, students age 16 or older may take the California High School Proficiency Examination (CHSPE) for the purpose of receiving a Certificate of Proficiency, which is equivalent to a high school diploma. On its web site, the California Department of Education (CDE) indicates that a student's successful completion of a high school equivalency test or the CHSPE is not equivalent to completing all coursework required for regular graduation from high school. General Educational Development (GED) Test results may not be used by the district to satisfy the minimum course requirements for graduation. The following optional paragraph parallels this concept with regard to use of results of the GED and California High School Proficiency Examination for participation in graduation ceremonies provides that students receiving such certificates are not eligible to participate in graduation ceremonies and may be revised to reflect district practice.**

High school students who have passed **a high school equivalency test or** the California High School Proficiency Examination **or the General Educational Development Test** must also meet district graduation requirements in order to participate in graduation ceremonies.

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

Note: School-sponsored and school-directed prayer at public high school graduation ceremonies has been ruled unconstitutional by both the U.S. Supreme Court (Lee v. Weisman) and the California Supreme Court (Sands v. Morongo Unified School District). However, the law is unclear as to whether student-led, student-

GRADUATION CEREMONIES AND ACTIVITIES (continued)

initiated prayer at graduation ceremonies is constitutional. In Cole v. Oroville Union High School District, the 9th Circuit Court of Appeals found that it would be unconstitutional for a district to allow a student to give a sectarian and proselytizing invocation at graduation. In that case, the district had developed a policy whereby students determined whether an invocation would be granted and, if so, would then select a fellow student to deliver it. The principal would then review the content of the student invocation for proselytizing messages. The court upheld the policy authorizing principal review, but did not rule on the underlying policy allowing the invocation in the first place. Some attorneys have argued that the U.S. Supreme Court's decision in Santa Fe Independent School District v. Doe, which found unconstitutional a district policy allowing student-led, student-initiated prayers at football games, would also apply to student-led, student-initiated prayer and invocations at graduation ceremonies. In Workman v. Greenwood Community School Corporation, a federal district court in Indiana relied on the holdings in Lee and Santa Fe to grant a preliminary injunction prohibiting the district from permitting students to lead a prayer during the graduation ceremony even though the invocation was chosen through election by the senior class. The court reasoned that attendance at the graduation was functionally obligatory and the election was school sponsored. Because this issue has not been authoritatively resolved by the courts, it is strongly recommended that districts consult legal counsel prior to adopting policies or procedures allowing prayer at graduation. See also the U.S. Department of Education's Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

~~Option 1 is for use by districts that prohibit prayer at graduation ceremonies. Option 2 is for use by those districts that allow a student-initiated, student-led prayer at graduation ceremonies. However, because the issue has not yet been authoritatively resolved by the courts, it is strongly recommended that districts selecting Option 2 consult legal counsel prior to the adoption of this policy and/or any other procedure allowing prayer at graduation ceremonies.~~

OPTION 1: Invocations, prayers, or benedictions shall not be included in graduation ceremonies. The school or district shall not sponsor other ceremonies or programs for graduates that include prayer. ³

~~**OPTION 2:** The school or district shall not direct invocations, prayers, or benedictions at graduation ceremonies.~~

(cf. 1330 - Use of School Facilities)

(cf. 5145.2 - Freedom of Speech/Expression)

Honors and Awards

Note: The following **optional** section may be modified to reflect district practice. Districts that choose to recognize students for outstanding academic performance should adopt procedures for selecting honorees and notifying students and their parents/guardians. Such rules, procedures, and criteria may be added to this section.

To honor superior academic achievement, graduation ceremonies shall include recognition of valedictorian(s) and salutatorian(s). Valedictorian(s) and salutatorian(s) shall be selected based on established criteria and procedures that use multiple measures of academic performance.

(cf. 5121 - Grades/Evaluation of Student Achievement)

GRADUATION CEREMONIES AND ACTIVITIES (continued)

The Superintendent or designee shall identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and non-school awards.

(cf. 5126 - Awards for Achievement)

Conduct at Graduation Attire Ceremonies

Note: The following section is optional. Graduation ceremonies are school-sponsored and/or school-related activities over which school boards have authority. Thus, the Governing Board may regulate student behavior at such events.

Any student participating in a graduation ceremony shall comply with district policies and regulations pertaining to student conduct.

(cf. 5131 - Conduct)

Note: Under the authority granted the Governing Board to regulate student conduct, the Board may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony. However, Education Code 35183.3, as added by AB 1463 (Ch. 296, Statutes of 2009), allows graduating students who are in active military service to wear their military dress uniforms to graduation ceremonies. In its Fiscal Management Advisory 17-01, Pupil Fees, Deposits, and other Charges, CDE advises that a district that requires its students to wear a cap and gown as a condition of their participation in the high school graduation ceremony may not require such students to purchase the cap and gown. CDE recommends that such districts provide the graduates with a cap and gown for their use at the graduation ceremony and inform them that those interested may purchase a cap and gown from a vendor. See AR 3260 - Fees and Charges.

The Superintendent or designee may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony.

(cf. 3260 - Fees and Charges)

However, any Any graduating student who has completed basic training and is an active member of any branch of the United States Armed Forces may, at his/her the student's option, wear his/her a military dress uniform at the ceremony. (Education Code 35183.3)

Note: The following optional paragraphs may be revised to reflect district practice. Education Code 35183.1, as added by AB 1248 (Ch. 804, Statutes of 2018), permits students to wear tribal regalia or recognized objects of religious or cultural significance as an adornment to the customary cap and gown. However, the district may exercise discretion to prohibit any item that is likely to cause a substantial disruption of, or material interference with, the ceremony.

Students shall be permitted to wear tribal regalia or recognized objects of religious or cultural significance as an adornment to the customary ceremonial attire, as long as the

GRADUATION CEREMONIES AND ACTIVITIES (continued)

adornment does not cause a substantial disruption of, or material interference with, the graduation ceremony. (Education Code 35183.1)

Students who desire to wear such adornments shall seek permission from the Superintendent or designee at least 14 days before the graduation ceremony.

Disciplinary Considerations

Note: **The following optional section may be revised to reflect district practice.** The withholding of a diploma is governed by Education Code 48904 and is separate from the denial of participation in graduation ceremonies; see AR 5125.2 - Withholding Grades, Diploma or Transcripts and BP 6161.2 - Damaged or Lost Instructional Materials. Even though the graduation ceremony is not an essential component to the granting of a diploma, it is an important symbolic event. Therefore, it is recommended that districts provide some due process before denying a student the privilege of participating in the ceremony.

In order to encourage high standards of student conduct and behavior, the principal may deny a student the privilege of participating in graduation ceremonies and/or activities, in accordance with school rules. Prior to denial of the privilege, the student, and where practicable his/her parent/guardian, shall be made aware of the grounds for such denial and shall be given an opportunity to respond. If a privilege is to be denied, the student and parent/guardian shall receive written notice of the denied privilege and the means whereby he/she may appeal the decision. Students are expected to comply with district and school policies, regulations, and rules throughout the school session, including during graduation and related events. Students shall not be denied the privilege of participating in graduation ceremonies except as discipline in cases of serious misconduct. In no event shall a student be denied participation in graduation ceremonies unless the principal or designee has informed the student and the student's parents/guardians of the misconduct and has given them an opportunity to respond.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

(cf. 5131 - Conduct)

(cf. 5144 - Discipline)

(cf. 6161.2 - Damaged or Lost Instructional Materials)

During the graduation ceremony, a student may be removed from the ceremony for conduct that is disruptive or that poses a risk to safety.

High school seniors shall be notified of this policy in advance, through the student handbook or other means, and shall be required to acknowledge receiving it.

Legal Reference: (see next page)

GRADUATION CEREMONIES AND ACTIVITIES (continued)

Legal Reference:

EDUCATION CODE

35183.1 Graduation ceremonies; tribal regalia or recognized object of religious/cultural significance

35183.3 Graduation ceremonies; military dress uniforms

38119 Lease of personal property; caps and gowns

48904 Liability of parent or guardian; withholding of grades, diplomas, transcripts

51225.5 Honorary diplomas; foreign exchange students

51410-~~51412~~ **51413** Diplomas

COURT DECISIONS

***Workman v. Greenwood Community School Corporation*, (2010) Case No. 1:2010cv00293**

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Santa Fe Independent School District v. Doe, (2000) 530 U.S. 290

Lee v. Weisman, (1992) 505 U.S. 577

Sands v. Morongo Unified School District, (1991) 53 Cal. 3d 863

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, February 2003

WEB SITES

AASA The School Superintendents Association: <http://www.aasa.org>

Antidefamation League: <https://www.adl.org>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>

U.S. Department of Education: <http://www.ed.gov>

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